## an ereas lecibar zaeÓllதe

## TIIIRD IRISII B00K

PUBLISHED FOR THE
Soricty for the wieserbation of the efrish 㗉amgrage

Eintly Clititiour,
Tinth and Eleventh Thousand,

## DUBLIN

M. H. GILL \& SON.

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Sixth EENition.

Tenth and Elerenth Thousund.

## DUBLIN

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## THIRD IRISH BOOK.

The chief object of this "Third Irish Book" is to enable the learner to think in Gaelic, and to express his thoughts in that language, presupposing, however, that he has already acquired a good knowledge of the First and Second Irish Books.

In order, then, to form sentences one must know the following at least, before proceeding further :-
I. The verb oo beir to be.
II. The combinations of the various tenses of the verb oo beri, with the prepositional pronouns, which serve to express the ideas conveyed by the verbs to have and to possess.
III. Idioms, that is, modes of expression peculiar to the language. For instance :-
I. Idioms arising from the special meanings attached to nouns or adjectives or prepositional pronouns in connection with the verb oo bet亡.
2. Idioms of the adjective and noun.

| 3. | Verb and nominative case |  |
| :--- | :--- | :--- |
| 4. | ", | Genitive case. |
| 5. | Demonstrative pronoun. |  |

When the learner has mastered this book he will be able to enter on the study of the Declensions and Conjugations.

In the vocabularies at the head of the exercises, words which occur in the First or Second Books will not be repeated when used in the same sense. All terms used in this volume will, however, be given at the end. The literal English of each exercise will be found at the end of the book, and will form a series of exercises in translation of English sentences into Irish.

In accordance with the principle hitherto followed in these books, the exercises will be suited only to the subject of each part, but as the primary difficulties are disposed of, the exercises will be of a more general nature. In the next book the Declensions and Conjugations will be treated of, and the Irish pieces will be of greater length and more idiomatic, yet suited to learners who have carefully studied this and the preceding books.

## PART I.

## THE VERB oo beici, to be.

The verb oo beit, to be (pronounced $d h u \check{u}$ veh), is very full in Gaelic, having a variety of forms, expressive of existence, and of its relations to time, place, or thing.

In Section I. of this part, the various forms of the present tense of oo bet $\dot{\tau}$ shall be shown; in Section II. the forms of the past tense;
in Section III. the other moods and tenses. A table of the verb shall be given at the end of these exercises.

## SECTION I.

F DRMS OF THE PRESENT TENSE OF oo bel亡்.
Primary form, モá
Secondary or affected form, fuıl Assertive form, $1 \uparrow$ already familiar to the learner. $1 \uparrow$, as already explained, is more definitely assertive in its meaning than cá. 1 r generally affirms or denotes existence, and is called the "Assertive Verb." $1 \uparrow$ is impersonal. Cá generally combines locality or condition with the fact of existence, and modifies the assertion by pointing out the time, place, or state of being.

After certain particles of inquiring, denying, \&c., such as an, ní, nać, 5o, the form fuil (not $\tau \dot{a}$ or $1 \Gamma$ ) is employed in the present tense, and being modified by these particles in the manner explained in the Second Book, is seldom met without the eclipsing letter $\begin{aligned} & 6 \\ & \text { pre- }\end{aligned}$ fixed. It is the subjunctive mood of this verb, considered in some such form as that of interrogation or indirect relation.
broieann is termed the habitual present tense, and denotes a continuance of existence in a certain state not unlike the form "I do be," or, "I am in the habit of being," which is sometimes heard in English.

Each of these forms of the present tense has its respective form in the past tense. Each form may be used without any change in connection with singular and plural numbers either of nouns or pronouns. टd́, fuil, and brȯeann have also another form, in which the pronoun is incorporated with the verb, so as to make with it a single word. In the first exercises, the simpler form only shall be given, in which the pronouns are expressed separately, as in the following

## EXAMPLES.

Singular.
$\left.\begin{array}{l}\tau \dot{a}, \\ \text { fuil, } \\ \text { biȯeann },\end{array}\right\}\left\{\begin{array}{l}\text { mé. } \\ \tau \text { ú. } \\ \text { ré, } \text { ץi. }^{2} .\end{array}\right.$ ir $\left\{\begin{array}{l}\text { mé. } \\ \text { rú, ċú. } \\ \text { ré, é. } \\ \text { rí, i. }\end{array}\right.$
Observe.-In the above examples, the pronouns, which are nominatives to $\mathrm{e} \dot{,}, \& \mathrm{c}$., do not precede, but follow the verb. (See Fïrst Book, p. 15.) Thus the English "I am" is in Irish " am I," like the not unusual forms "say I," "say we," "quoth he," \&c.

In connection with the verb $\uparrow$ r, the secondary or affected forms of the pronouns are often used, particularly in the third person.

In this work the primary forms $\mu \mathrm{mn}, \mathrm{mb}, \& \mathrm{c}$., shall be employed. However, when a word or words intervenes between $1 \mu$ and the pronoun the affected forms are used, as in the phrase $1 \mu$ maic an feap é, He is a good man. This is conformable to general usage and pronunciation, but is sometimes not followed in the first and second persons of the plural.

These forms are known as the accusative case of the pronouns, and as such are employed when the pronoun is the object of the verb, as oo buail ré é, he struck himsee Second Book, Note, p. 55. In phrases like ir maic an pear é, é is not nominative case to $\gamma$

## Exercise I.

## The Forms $\tau \dot{A}$ and $\mathfrak{b}$-fuil.

 Present Tense-Primary Form.Singular. 1. टá mé, I am. 2. टá $\tau \mathfrak{u}$, thou art.
3. cá $\left\{\begin{array}{l}\text { ré, he is. } \\ \text { rí, she is. }\end{array}\right.$

Plural.

1. चÁ pinn, we are.
2. चá Mb̄, you are.
3. टá paor, they are.

Same Tense-Secondary Form.

1. b-puıl mé ? am I ? b-fuıl pinn? are we. 2. b-Fuıl टú? art thou? b-fuıl pıb ? are you. 3. B-fuıl $\left\{\begin{array}{l}\text { ré, is he? } \\ \text { rí, is she? }\end{array}\right.$

The secondary form of the present tense of the verb to be is shown thus:-
"I am," simply, is in Gaelic $\tau$ d́ mé ; but " he says that $I$ am," is rendered into Gaelic by "oêp ré jo b-pual mé"-it is not oen1 ré丂o o-てd́ mé. टÁ is only used in the direct present ; and $b$-fuil is employed when the verb (to be) follows another verb on which it is dependent, or when a question is asked, or a wish expressed, or something denied; as, (an) b-fuil cú flán, "art thou well," is the same as "I ask art thou well"-(Fiaffuisim) an b-Fuil eú $\mathfrak{q l a n}$. b-pu1l is also used when preceded by a relative pronoun governed by a preposition, or signifying "all which."

Observe.-Verbs have a special form in use after the relative pronouns. There is no such form in the verb "oo beri" except in the future tense, which is Beroear and bur, which shall be shown. Broear is often heard in the relative form of the habitual present; as an ré a broear, he who does be; but brȯearın is also used, as, an चé nać m-bróeann, he who does not be. टá and bi are used after a. noć generally precedes the form $1 r$ and sometimes the past tense.

The learner will remember that the relative pronoun $\Delta$, expressed or understood, aspirates the initial of the following word.

B-fuıl đú rlán is used as a contracted form of an bb-puil cú rlán. An, whether, in short sentences and in conversation is usually omitted. It cannot be well omitted in other verbs which have no special interrogative or negative form. An, whether, causes eclipsis, ni, not, aspiration. There are, however, in the writings of Mr. Hardiman, Dr. MacHale, and others, and in the spoken language of the people, many instances in which the soft $w$ sound of $b$-purl (will) is retained after ni rather than the contracted form níl (is not) or ní funl, in which $f$ is com.
pletely quiescent, and a hiatus is produced between $n^{\circ}$ and $\dot{f} 41 \mathrm{l}$ ( $n e e^{\prime} i l l$.)

No're. - The affected form of regular verbs would be shown by the initial letter (where possible) being eclipsed by the particles going before. In oo bic, however, instead of eclipsing the initial of $\tau$ as in these cases, a special form, furl, is employed, which is eclipsed by these particles.

## ExERCISE II.

A, who, whom. vel!, says.
ni, not.
po-óear, very pretty.

1. An b̀-fuıl eú 千lán? 2. Ni bo-fuıl mé in. 3. ni furl an mac óz, acc cá ré rlán. 4. ${ }^{1}$ r ré pro an fear as a b-puil an cur móp.* 5. An fear asur an bean asur an mac obs, an bo-fuil piso plán? 6. Cá mao plán, ace ni b-puil piso ós no ápro. 7. Dep ré jo b- purl mé ós fóp. 8. Tuna b-puil चú masc, ni b- purl モú reunmap. 9. An b-puil an bean reap? 10. Cá pi pó-ȯeap asur $1 \uparrow$ marc an bean í.

## ExERCISE III.

Olapmuro. Dermot Loran, Loran (Lawrance.)

* "He is the man at whom is (who has) the big hound." This idiom is already familiar to the learner, but shall be fully explained in the succeeding section. The use of can and 1 r in reference to possession, is also well known.


## nać，who not，which not．

1．An b－puil an lá faod？2．Cá an lá faoa．3．Deıp Cá் naćb－puıl an lá faoa． 4．Deip O1apimuio jo b－furl an lá faoa． 5．Ó－fuıl 兀ú cinnze รо b̀－fuıl an lá faoa？ 6．टà mé cinnte zo b－fuıl an lá fato． 7. ל́－puil an mac ós asur b－puil ré rlán asup． ápro？8．टá an mac ós a̧up cá ré rlán，
 pionn asur ápro－móp asur rán？Io．Cá ré
 ré rlán．

## ExERCISE IV．

The forms $1 \uparrow$ and $\tau \dot{a}$ ．
$1 \Gamma$ mé，it is I．
$1\rceil$ モú，it is thou．
$1 \uparrow$ ré，é，it is he． 1r ri，$i$ ，it is she．
cpiona，prudent．tinsil，humble．
Mupciá்，Morrogh，Morty．
 1ヶ feap үaróbıィ Mupciáo aċz ní fuıl үé үlán． 3．Ir reap ós mire asur चá mé umal．4．1r mait an r马eul min 30 oe1min．5．1r feap lároip Comár，asur cá pé plán．6．टá nópá


8. 'Sé oo beaṫa; an चura a चd́ ann? 9. $1 \gamma$ me $\Delta$ टà ann ro; ${ }^{1 \gamma}$ fiop 50 b-үull mé ann


Observe in the foregoing sentences the use of 1 r , as cos. trasted with $\tau$ a. $1 \mu$ is never used after the relative pronoun $\Delta$ (See No. 6, 兀á nópa boċe, aċ兀 ir ría đ đá çíona.).

The learner is aware that the secondary or accusative formen of the pronouns are more generally employed in connection with the verb r , especially in the third person singular and plural. ir. ré, ir rí, ${ }^{1} \uparrow 1 \mathrm{~s} \mathbf{o}$, are frequently written 'ré, it is he, 'ri', it is she, 'rao, it is they, and often without an apostrophe.

## Examples.

$1 r$ mé. It is I. (It is I, and no other.) 1rpiop pin. That is true (it is true, that), (that at least is true.)

1 r reap ós é. He is a young man. 1 rós an feap é. (Is young, the man, he.)

The form $1 \boldsymbol{\gamma}$ is employed:-
r. When in English the pronoun "it," would come before "is;" as 1 r ré a ćd ann, it is he who is there.
2. When the demonstrative pronouns po "this" and min "that" are employed as nominatives (without a noun); as 1 † ré ro, it is this, \&c.
3. Generally when an assertion is made which admits no idea of doubt (or condition
as to locality), or when in case of contrast one is selected before others. Hence, $1 \mu$ is used to point out the comparative and superlative of adjectives, because contrast is pointed out with certainty; as niop (i.e. nro 1 r) feápl, 1 r feály.

The remarks also apply to buod, the form of the perfect, and bur, of the future, which correspond to 1 r .

## Exercise V.

The forms $\tau \dot{A}$ and bróeann.
brojeann mé, bró mé. bróeann pinn, bró pinn.
 brȯeann ré, bró үé. bróeann piaso, broj pias.
 bpeore, ailing, sick. for


1. Bıȯeann đú ann púo jo minic. 2. Oeıf Cá் 5 jo m-bróeann pao ann an m-barle丂ać lá. 3. ni b-puil ré ann, aċc biȯeann ré annr an risj rin sać reacitmain. 4. An m-brỏeann tú rlán? 5. Brȯeann rlárnee marć ajam oe j̇náct, burojeaciar le 'Ola. 6. ni bróeann plao flán a z-cómnuróe. 7. ir

Obs.-The termination eann in this and other verbs deaotes continuance of action.
feap ravȯbip é anow asur चá ré pral，maү
 anoir aċe ní biȯeann cú bleoree．9．biȯeann áo aı amaoán．Іо．Má bróeann ृú boċ兀， bí foljroeać．

## Exercise VI．

The assertive verb 1 r is omitted in asking questions with the particles an whether，and nać，whether not，and after the negative particle． The other forms of oo beli $\dot{C}$ are expressed when used in such cases．

Obs．－In this case，as usual，ir may be considered in some sense a separate verb，so like cá，it has its primary and secondary forms；the latter being shown by the particle and the omission of the verb．

1．An mé，an rú，an é？2．Ní pinn，ní Mib，ní h－1a．o．3．Nać é，nać í，nać 1ao？4． An てúa cáann？5．1ヶ てú a 保 ann． 6. nać bleáத் an ourne mé？7．Ní olc an feap خ̇ú．8．nać bүeáذ na fip 1ao？9．1r paoo a cá ann．Io．Nać oeap an beani？

Obs．－The words eá ann，is in it，mean in life or ex－ isting，or present in a special place，as when friends meet； as，$\Delta n$ đú $a$ cá $\Delta n n$ ，Is it you who are in it ？\＆c．

The secondary forms of the personal pronouns which are used with the verb $1 r$ are generally employed in the cases above referred to ： $\mathrm{a} h$ is prefixed for Euphowy in such cases as ní $h-1 A^{\circ} 0, \& c$ ．

## Exercise VII．

Dípeać，sure，straight．maic，a good，good－ oíoう̇ムしてar，vengeance． 50 mall，slowly（late）． ness．
fruaim，prudence， modesty
 lá é jo oelmın．3．1r breás an mavoin í po． 4．1r feap maic b bian，ir bean maic márpe． 5．1r feárィ зo mallıoná zo b 1 ác．＊6．Már mall ir ópreać oíojalear Oé．7．1r feár

 an masic a cá roná an maiti a bí．10．Oe1p1 mé férn suj bүeás an lá é fo．

Овз．－Sup in the foregoing sentences is not the form of $\overline{0} 0$ ，which is used with the past tense，but is for $\zeta u$ $\Delta \cup$ ，a subjunctive form of $\uparrow$ ，with $\Delta b$ understood．

## Exercise VIII．

## Examples of the Synthetic Present Tense．

As before remarked，cá，ḃ－fuıl and biȯeann have each a form different from that treated of in the preceding exercises．This is called the synthetic form，because the nominative case when $x$ pronoun is joined to the verb and forms with it one word，as in the following

[^1]Examples．

b－fuilim，b－fuil mé．b－fuılmío，b－puil pinn．
 b－puil ré，pí．
b－fuılてí，b－fu1l pub．
b－fuilio，b－puil paso．
bioim，brȯeann mé．bromío，brojeann pinn bröィ，brȯeann cú．brȯ兀̇，bróeann pib． bıo்（or brȯeann），ré，rí．bróro，brȯeann paso．

Obs．－The latter form here given in each case is familiar to the learner．It is not necessary，therefore，to give the English of these examples as both forms have the same meaning．

The second form（in which the verb does not change its termination for the different persons）is called the analytic form，because the pronouns stand separate from the verb．

The first form is the more classic，but both are in constant use．A distinction is sometimes made in interrogative phrases by using the analytic form，i．e．，the form in which the pronouns are expressed separately，and in which the verb does not change in termination，for asking questions； and the synthetic form for replying．In the South the syn－ thetic form is the more generally in use．

The learner will remark that the third person singular has but one form，which is the same as that used in all the per－ sons of the analytic process．

1 r ，as already explained，has but one form．

## ExERCISE IX．

A＇r（contracted form of $\Delta J^{\mathrm{u}} \boldsymbol{1}$ ）as，and． com（or co）so，as． ne，an emphatic suffix．
＇ A （ contracted form of annr an），in the． rláınzeamaıl，healthy

1．B－puil cú a pláince masí？2．Cám buróeaćar le O1a．3．＇Oeı ү үé nać b̀－puılım rlán．4．bioim＇ra m－baile zać lá．5．An m－bióeann na fip buanpaoذ̇alać ann an ár Mn？6．bıór 50 oevmin aċ ní bióro coom rlám b゙－fuilmio com paióbiŋ a＇r cáro．8．biv̇で ann $\uparrow$ an $5^{-c a i} a 1 \eta 1$ Mn 50 minic．9．biómío
 zlic na fip rib．

Exercise X．

A．n－oé，yesterday．
a $n-01 u$ ，to－day．
cno1c，hills．
feupmap，grassy．
丂o m－buro bүeaj an lá an lá a n－oé，ajur jup lá breá̇ an lá a n－oiu．3．1r Slar 1 áo na cnoic a b－pao uainn．4．már Slap 1ao，ní feupmap．5．nać fósilumía an feap é bpran．6．1r roolarue clıpre é zo oermin．7．Cámaoro as fo弓́lurm Saeoilze． 8．टácial a̧ oeuná jo maic．9．brȯmío $a s$ lérjead an céero leabarp ajur an oapa Leabaipras an rcoil ann a b－fuilmío．10． $1 r$ Marc an riseul é pin．

Note．－buo often causes aspiration of the initial of the word which follows it．

## SECTION II.

Forms of the Past Tense of oo betti.

| Primary form, | bí | (vee.) |
| :--- | :--- | :--- |
| Secondary form, | alb | (rev.) |
| Assertive form, | bul | (bu.) |
| Habitual form, | broke $\Delta \dot{0}$ | (vee-ach.) |

$\dot{b}_{i}, ~ \mu \Delta 1 \dot{b}, b r o d e a \dot{o}$, and buoy, in the past tense correspond respectively to $\tau \dot{d}, \dot{b}-f u 1 l$, brojeann and $\mu$ in the present tense, and follow the same rules which have been just explained. The first three have also a synthetic as well as an analytic form, both of which shall be shown. bubo, like 1 r , has but one form :-

## Examples.



Out $\left\{\begin{array}{l}\text { mé. } \\ \text { चú, ċú. } \\ \text { řé, h-é. } \\ \text { fix, hi. }\end{array}\right.$

$$
\begin{aligned}
& \text { b. } \begin{array}{l}
\text { in, inn. }
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \text { piso, h-1at. }
\end{aligned}
$$

EXERCISE I． bí and plaıb．

Singular． Bı mé，I was， Bí टú，thou wast． bí $\{$ ré，he was「í，she was．
faıb́ mé，was I？位b cú，wast thou？
 \｛rí，was she？

Plural．
Bí pinn，we were． bi Mb bí Mato，they were．

1．aıb pinn，were we？ үaıb үıb，were ye？ paib piao were they．

## Exercise II．

 ¿ú as an $\zeta^{-c a \mu \mu a i s ? ~ 3 . ~ N i ́ ~ p a ı b ~ m e ́ ~ f o ́ r ~ a n n ~}$ 4．An ү1a1b an mac óS？5．We1ヶ ré Jo भaı̂̀
 maic．7．Ve1p Cá்亏 nać paib pao boć兀 8．Muna paıb cú lároıp，oo bí cú 亏lıc． 9 टám cinnee nać faib́ fí mapbo，Io．b́í fó piol．

Obs．－bi often takes oo，the sign of the perfect tense before it．Raib does not，as $\mu \mathrm{c}$ ，another sign of the same tense，is incorporated with it；that is po bi．So an and ni are used rather than $\Delta \mu$ and noin before $\mu \Delta 1$ b

Obs.-buto in negative and interrogative sentences, such as non me, a $1 \uparrow$ mé, \&c., above, is often omitted. (See notes on 1 r p . If.)
Note-When the distinctive particle is not expressed before b-fu1t or nard, the sentence is understood to be inderogative.

## Exercise III.

Examples of other forms.
bivesó and bubo.
jrojeaó mé, I used to be. bı்்eá pin, we used jo்eà 兀ú, thou usedst to be.
to be.
jrȯeȧo ¡é, $\{$ he \} used be.
rit, \{she $\}$ to be. bióeá mao, They used to be.

วuó mé, it was I. buoy jinn, inn, it was we. วuó cú, ċú, it was thou. buó $\uparrow 1 b, 1 b$, it was ye. วuó fe, é, it was he. bubo peso, h-1à, it was wo $\mathfrak{j}, \mathrm{i}$, it was she. they.

## Exercise IV.

of foin, since that. nd $\boldsymbol{p}$, that not, that may fao of jo on, long ago. not.

1. Bi mex a $n$-oulu a $n$-ár oo biojead mex a b-fao ó join. 2. Duo fiat na fir a bí alp an c-rpaio an $\tau$-am pin. 3. A $\mu$ mé an feal
a bróead ann？4． 1 liop mé an feap．5．An
 ann．7．Aן pib a biojead ann fao ó foon？ 8．Náभ てú feín a brȯeá ann？9．Níoŋ mé
 と̇u．

Obs．－buo in such ：：entences as the above is omitted，as $\Delta \mu \mathrm{me}$ ，for $\Delta \mu$ buó mé？was it I－and nío mé，for nio $\mu$ buó mé，it was not I．（See remarks on 1r，p．If．）

Obs．－buo frequently aspirates the initial of the following word．It aspirates the initials of the pronouns，particularly the third person，which accompany it，and which are gene－ rally written with $h$ prefixed（instead of the aspirated $r$ ），as buo h－é，h－í，\＆c．，and sometimes in the accusative form．When a word or words intervenes between buo and the pronoun， the secondary form of the pronoun is used；as bui m mat an Feap é，he was a good man．（See notes on $1 \mathrm{r}, \mathrm{p}$ ．5．）

The $\dot{r}$（aspirated $r$ ）shall in such cases be prefixed in these books rather than $h$ ．

Obs．－n $\dot{\mu} \mu$ mé，was it not $I$ ？is the form of the perfect tense（buo omitted）．But ná $\mu$ buo் is also in use．The words mean＂may it not be＂－buo expressed is in that position optative，or subjunctive；as náp buo fada buan－ raoj̇alać $\dot{\text { ún }}$ ，that thou mayest not be enduring，long－lived．

Note．－A $\mu$ is composed of $\Delta n$ ，whether，and $\mu \mathrm{o}$ ，sign of the perfect indicative．$n \Delta \dot{p} \eta=n \Delta \dot{c}$（present interrogative nega－ tive）and $\mu \mathrm{O}=n \Delta \dot{c} \mu=n a \mu ;$ nio $\mu=n i ́ a n d ~ \mu o, \zeta и \mu=\zeta 0$ that and po；m11nap is from má if，ní not，and po，sign of perfect tense．

## Exercise V．

cabaif，help． olise，law．
510ヶ14，nearer（from Jeá $\mu \mu$ short．）
$X$ j11aċcanar，necessity pan，an emphatic suffix．
＊ $30 ~ m$－buó signifies＂that it may be．＂

1．Ir Sioppa cabarp Oé＇ná an roprap． 2. buó bjeá $\dot{S}$ an lá，an lá a n－oé．3．An $1 \Delta 0$ a cá ann？4．ní h－1at na fip aċe ir Mato na mná a bí ann．5．Cámado ós ajur plán ać cáro－pan paióbip．6．Ni b－puil olije as plaċeanar．7．Ní biread pinn maү po．
 9．Ní b－fuilio चinn anoir aċe cáro las fó $\uparrow$ ． 10．Cácia1 ós asup láıoıp．

## ExERCISE VI．

Examples of the synthetic Past Tense：
biojeap，bí mé． biȯır，bí 兀ú． bí ¡é， 个í．$^{\text {in．}}$

クabap，paıb mé．
 flaıb́ ré，rí．
bíoinn，bióeá mé．
 bióeá ү үé，భí．
bióeama $\mu$ ，bí pinn． bióeabaץ，bí үıb． bióeaoap，bí paro．

нabama $\mu \mathrm{ababa} \mu, ~ \mu a ı b$ $\mu b$.

biómí $\uparrow$, biȯead もıócí，もıг்еá Mib． bıoí $\uparrow$ bıóead $\lceil 1 a \downarrow$ ．

The second form in each case is the analytic，and is already familiar．The synthetic past tense（primary form）is also written－

| 1．Bior， | biomap． |
| :--- | :--- |
| 2．Bir， | biobap． |
| 3．Bi ré， | bioosap． |

## Exercise VII．

fao ó，long since．Jo leof，enough． fás（o＇fás past．）left．
I．An rabair as an 5 －cap 1 ais？2．Ní rabar fén as an 5 －caplpaiz 510 go m－bróead mo muincij annr an ár pin a $n$－am faro ó． 3．An m－bioí ann púo oe ذ̇nác ？4．Oe1 $\uparrow$ ré Jo pabáap ós．5．Jo paib eú rlán a̧up So m－buo buan cú．6．Oo bióeaoap rlán aċ ní pabaoap paróbiŋ．7．Ní bivinn plán ó o＇fás mé mo cíp féın．8．Bıȯ čá az oul ó baile 50 baile． 9.1 fiop pin zo oermin，aciz ni pabap fór a n－áiz map an áre po．Io． nać m－bróci paróbiŋ 50 leop an can pin．

## Exercise VIII．

anlan，a condiment．oíomaon，idle． ＂Kitchen，＂anything eaten opeorlin，a wren． as a relish with food．
bonn，a groat．
bopb，fierce，haughty（a haughty person）． brieann borb faol rsétin ＂the haughty（one），is often under（the form of beauty．＂ cáproe，respite，time （for payment）． copp ain cáproe，means a crane not yet caught．
ceo，a mist．
copr，a crane． cúィทモ，a court．
fáró，a prophet．
కnótać，busy．
opoci－亏̇́nóṫać，badly cm－ ployed．
impear，strife． $\eta$ ，ád，a saying． ＇ra（annr an），in the．
rsérm，beauty．
rpapán，a purse．
rúle，eyes．
ran，time．
Haisnear，snlitude．

PAST TENSE．
1．Raıb́ a ċeann liaí？2．Ni paib́a ċeann $l_{1 a \dot{\tau}} a n \tau-a m$ pin $a \dot{c} \tau \tau \dot{a}$ ré liai anoir．
 てáto oonn．5．Cáp plán anoir，ajụ इo m－buó faoa map pin cú．6．buó feap maici é，aćc ní h－é an feap alp a b－fuil mear．7．an flababap faor meap annp an ríp po？8．ní pabamaj，ó $1 \uparrow$ ní b－puil mear aip an b̀－fáró ann à خij féin．9．1r fíol an pád é rin zo oeimin． 10．biónn paróbip an can pin a̧ur bió亢eá bocic annp an am ceuona．I i．Ni b－fuil pój इan anүó⿱宀丁犬．12．1r féaŋp bel亡 oiomaoin
 uaignear．14．biveann bopb faol rsérm．I 5. bioeann áo aip amaoán．16．Ni b－fuil ann
 na 5 －capao．18．Ní biodeann זpeun buan． 19．Má चám bocic cá cporóe flal ajam． 20． $1 r$ maici an $\tau$－anlan an c－ocpar． $2 I$ ． $a p$ b＇é pin an feap a bí टinn？22．Oeip үáo So paib ré，aće ni h－é an feafl cinn anoir é．23．An 兀é biróeann oímaoin，bió－ eann ré opoci－ذ்nóciac．24．1r feápr，capla ＇ra उ－cúıгe，ioná bonn＇ra rpapán． 25 Feáp opeorlín a n－oopn，roná co $\mu \boldsymbol{1}$ all са́ŋroe．

Obs．－Adjectives are sometimes used as nouns，as bopb， a haughty（person），and epéun（the）valiant，in above ex－ amples．

## SECTION III.

Moods And Tenses of oo beli- (continued.
The learner has now seen all the forms of the present and past tenses of the indicative mood of oo beit and those secondary forms which always follow certain particles and may be considered as subjunctive. We shall now treat of the future tense of oo beic, thus finishing the indicative, which is the principal mood, the other moods having but one tense and one form for each.

The future tense has but one form for primary anc secondary meaning, or direct and indirect narration ; bero c bia10 (will be), is the analytic form, which after relative prc nouns becomes beróear, and does not change.
beroear, \&c., is the synthetic form.

## ExERCISE I.

The future tense of oo beri.
Examples.
berȯeato, beró mé, I berȯmío, beró pınn, we will be. will be. berór!, beró đú, thou beróío, beró pib, you wilt be. will be. beló ré, rí, he (or she) beróro, beró prao, they will be. will be.
Relative form a berodear, who will be. bur, it will be, is the future of $\mathfrak{i r}$.
$\dot{b}_{u r}$ is seldom employed except before adjectives in the superlative degree with a contingent or future meaning. It is sometimes spelled bro and biog.

Obs. -The initial of bero is subject to aspiration and eclipsis, as in Rule X. (part I.), and Rule V. (part II.) of "Second Irish Book."

## ExERCISE II.

$\Delta \dot{\tau} \mu u \dot{j} \Delta \dot{0}$, a change, $500-\tau i ́$, until. removal.

 the night before last. $\dot{c} u z a i n n$, towards us. $X$ an $\tau$-reaćrinain roc ćusainn, this week towards us, i.e., next week.
Saillim, Galway.

Luımneać,
Luımni $\dot{\text { S }}$ (dat.), $\begin{aligned} & \text { Lime- } \\ & \text { rick. }\end{aligned}$ үéı $\uparrow$, i.e., \& ¡é $\uparrow$, last night. pa, an emphatic suffix. papal (dat. fem.), noble.

1. Bervieáo a Luimnís a mápaci, 2. Nî

 3. 'Oêpr ré naca m-beró rato ann an $\tau_{1} \dot{S}$. 4.
 earora ann an ciS exile. 5. Ir ré fin an feal a beróear as bul jo Jaillim an r-reacicmain po ćuzainn. 6. berómío móp fóp. 7. be1ó

 an b-falpise? 9. berojeato. 1n. beloit 1 apo asur mór asur rlán.

## Exercise III.

The Conditional Mood of oo beı亡.

## Examples.

 I would be. we would be.
 thou wouldst be. ye would be.
berȯead ré, rí, he (or beroír, berojead pào, she) would be. they would be.
baó is the conditional of $1 r$; as, od m-bsó mé, if it were I.

Obs. - These are the only forms of the Conditional Mood. The particle oo is used before it, and even where not expressed, causes aspiration of the initial, as above. 'ód, if, is very freruently used with it, and sometimes muna, unless, both of which cause eclipsis; as, oá m-beroinn, if I should be.

## Exercise IV.

a barle, at home (to) home. péró, ready. oob' ( $\circ$ buó), it was. riocićán, peace.

1. Berómír a b-fà ón $\tau-$ raojal. 2. Deıp ré so m-belóeáo ré rároa lerp. 3. Ni berö்eá péró fa01 an am pin. 4. Muna
 5. 'Oá m-baó zoil liom pin a ס̇eunad், oob' fُéroip naciap b’ àl leat é pin. 6. Ós m-beroí

m-beróead ápjearo ajam-үa, belȯead ү үé a̧ã-ra maj an z-ceurona. 8. Muna m-beióeáo an nló po amán oo belómír a ríożćáan annr an am po. 9. 'Oo beromí a barle a b-fao ó foon. 10. Do beboiti ann pin 50 cinnee.

## Exercise V.

The Imperative Mood of oo ber亡்.

## Examples.

bí, be thou. bímir (biom), let us be. bróró, be ye. brȯeá ré, pí, let him bioir, be they, let them (or her) be. be.

Obs.-As in other languages, the Imperative Mood has no first person singular. The second person singular of this Mood, (bi, be thou), is, in oo berí, and every other Irish verb, the root from which all the other moods, tenses, and persons are formed, by the addition of certain inflected endings. It is the simplest part of the verb, and has no analytic form. We could not use, as in other instances, brȯesí đú, for bí, be thou.

## Exercise VI.

ar ro, from this, hence. 5 niomapicisib (dat.pl) bүónać, sorrowful.
cquatro, hard.
5 niom, an act.
acts.
rúsać, merry.
гeanja, a tongue.
rean5ain (dat.)

1．Ná bí cүuaró asur ná bí boz．2．Ná bróead eazla opt．3．na bróead nárue o $\mu \mathrm{aib}$ ．4．ná bireat் oo ذ̇niom oj oo亡̇eanzain．5．bí rápoa lair pin．6．bímír as out ap po．7．bi cneapoa ann oo

 b̀－fuil pin ceapic．io．bio்eá үé ramp．

## ExERCISE VII．

Infinitive Mood and participles of oo bet． oo，or a bice，to be． Jan a bert，not to be （without being）． cum a belt，for the 1 apr m－bel $\dot{c}$ ，after be－ purpose of being． Le belt，in order to sip $\tau \dot{i}$ bet（on the be（for to be）．
$\Delta \zeta$ bet，（at being） $\left.\begin{array}{l}\text { a } \mu \text { bet } \dot{c}, \\ \text { a } \mu \mathrm{m} \text {－be } \dot{\tau}\end{array}\right\} \begin{aligned} & \text { on being，} \\ & \text { having } \\ & \text { been．}\end{aligned}$ ing，having been， point of being）， being．
Obs．－beti is the verbal noun being，from which are formed the infinitive mood and participles by prefixing certain prepositions．

## ExERCISE VIII

sajicap，a prison． cole（gen．），of a church $\dot{c} u 1 \mu$（past），put，set （as seed）．
Feapaib（dat plur．）， men．
meuouis்ट்e，increased． ófrouiรู，order．
biol，seed．
个luas்，a multitude． гapaí，quick．
so 兀aparó，quickly．
cionól，an assembly．

1. A b belí no jan a bielí. 2. Cámaoro 1ap m-bei $\dot{\text { as as an m-barle mó } 1 \text {. 3. A } 1 \mu ~}$ m-beli ann a coolad oe 'Óómnall.* 4. 1ap m-beti oe na feapaib oúnea puara z-capcap. 5. В் m-beic oe'n cionól lionea leip an rluaj. 7. 1r maic an nió a beic úmal. 8. 'O'ó 1 -
 an nió pin le belć oeunea zo चaparó. Io. Oo


* Ann a coorlaó (pron. colla), in his sleep, i. e., asle ep.

Obs.-Aıp, on, in some idiomatic expressions and before verbal nouns causes eclipsis, as in No. 3 above. When a verbal noun follows prepositions, the construction is equivalent to an ablative absolute in Latin, and the verbal noun is generally followed by a preposition governing the dependent noun in the dative, as above.

## Additional forms of to beic.

$J u 1 \Delta b$, that it was,
$0 \Delta \eta \Delta b$, to whom was, \&c. Subjunctive o Sup me, that it is I, an mé, whether (is it) I, ní mé, it is not I. 50 m -buro, that it may, \&c., optative of 1 r .

Obs. - Though the forms given above are in grammatical value subjunctive and optative, yet these moods have not a distinct form in Irish.

The moods and tenses apparently wanting are supplied by certain particles, which give a different meaning to the various tenses of the indicative mood, without changing its form except in the verb oo beit and a few irregular verbs.

These particles, as a rule, affect the initials of the verbs they go before. Thus the form of the verb which some grammarians call subjunctive is only, like ${ }^{3}$-fuil and raib for $\tau \dot{a}$ and bí, a secondary form of the indicative, to which different shades of meaning are given by the various particles which precede it. This form, as before shown, does not exist in the present tense of 1 r , but is merely conveyed by the particle and pronoun, the verb being omitted. In the perfect, however, $\Delta b$ may be said to be such a form.

The particle $\overline{3} 0$ is used before the affected forms of the verb with a subjunctive meaning, and before buo and pais frequently in an optative sense: When used in sentences in which ir would be the verb employed, it becomes $5 u \mu$, and $\Delta b$ (the secondary form of $1 \mu$ ) is omitted ; as, oe $1 \mu-$ 1 m sun mé, I say that it is $I$, for 'verpum sun ab mé.
$\Delta \mathrm{b}$, a form of buo or $\mathrm{b} \Delta$, is the subjunctive of $\uparrow$, which is employed in certain idiomatlc expressions; as, oerf1m
 that it is.
$\Delta b$ is also used in such phrases as fear oan $\Delta b$ ainm eoin, i,e., a man to whom is name John-whose name was John. 'oo $\Delta \eta-\Delta b$ is the full phrase here; $\eta$ is merely euphonic, $n$ is sometimes written in its place, as $0 \Delta n-\Delta b$, which would be more easily distinguished from the form in the past tense, $о \Delta \mu b^{\prime} \Delta_{1 n m}$, i.e., $00 \Delta \mu 0$ buo $\Delta 1 n m$. In the present tense $\mu$ or $n$ is prefixed to $\Delta b$; in the past tense b tor buo is aspirated after pio.

So feap o's $\zeta$-cluin1m, i.e. a man of those whom I hear, (present); fear oa ciualar, i.e. feap oo a $\mu$ о ćualar, a man of those whom I heard (past).
esto is a form of the pronoun é, which is used when a clause of a senterice is the ar.tecedent. Caó is also used in such expressions as an eato ? is it (forsooth)? ir eato or 'resto, it is (yes); and ní h-esto, it is not, (no); also in marread (for má ir eado, if it is it), if so, well.

When jo is used before buó, the past tense of $1 \uparrow$, it forms as it were the optative mood of that verb; as $j^{\circ}$ $m$-bux me, that I may be. so with narb has also an optative meaning; as jo partb cư rlán, mayst thou be well.

Jo does not become उup for the past tense of 00 be1モ, nor $\Delta n, \Delta \eta$, nor $n i ́, n i o p$, since in the form of the past tense which would be required after these particles, i.e., pa1b, the $\mu \mathrm{o}$ which is incorporated with these is already present. buo often aspirates the initial of the word which follows it, as, buó bүreáṡ é, it was fine; buó mıan liom, it was a wish with me, I wished. When the word following buo begins with a vowel or $F$ followed by a vowel, oo is often prefixed to buo and joined with it ; as, oob'ós $\mathfrak{i}$, she was young; oo b' $\mathfrak{f}$ ép $\mu$ lıom, it were better with me, I would prefer, \&c.

Note.-Any question in which the verb 1 r is used, or the interrogative particles without a verb, may be answered by the various forms of the verb 1 r . If b -furl be the form employed, the answer must be $\tau \dot{A}$, or ní $b$ - fuil (contractedly nill). In the case of other forms of oo beic and in all other verbs it is necessary in answering a question to repeat the verb, and if negative to use the proper particle.

## Exercise IX.

## Examples of the foregoing.

$C_{1}$ an, Kian, a man's name.
 fearos, henceforth. $X$ reat, yes, it is. Ferolim, Felim (Felix)

 b'ead. 4. Сá үеaŋ oap b'aınm टá̇s ann
 an peap a berojear annr an J-cill. 6. An ¿ú a đá ann? 7. ir mé jo oeimin. 8. b́-puil đú ץlán? 9. Cárm, burȯeaćar le

Oia. 10. Oú mian liom feaproa sluapacie 11. Oob' ós asur oob' áluınn i. 12. b'-fuı1 oo máciap beo fór? 13. 11 íl, cá pí mapıb. fao ó foin. 14. an é po an feap oap at ainm Ferólim? I5. llíh-é, ir ré Cian a ainm. 16. an labpann cú Jaeólze? 17. La. bparm 马aeóilze a $\tau$ á com milir le mıl 18. $11 i$ labparm fór í, aćc चárm as fóড̇lunn na ceanjan pin. 19. beata an rcápaió fípunne. 20. beaía ourne a cioul.

## Exercise X.

an oo bí, a time there jaroa, spruce. was.
bio, of food, (gen. of b1á.)

Srámne, a grain.
Ђrámne o'ópnA, a grain o as iappario bió, in search of food. barley.
cajn-aollıj, a dung-Xlós்map, precious. heap.
$\left.\begin{array}{l}\text { ciall, } \\ \text { césll }(\text { dat. })\end{array}\right\}$ sense. cıallmár, sensible. coıleać, a cock. cŋórí, shake, flap. oo ćnóit re a rjsat́án, he flapped his wings.
ooman, world.
an ooman urle, the whole world.
fuaip, found.
ópna, barley.
「c1aćáin, wings. (pl. of rc1aćán.)
rకríobá, scratching, scraping.
(from rsníob, scrape.)
cábaćc, substance, value.
capcuipne, contempt. uippi, on her, on $i^{+}$

An Corleać asur an Geo.
Am oo bí corleać ó 5 capra al 1 ciapn-a01-

 nor ale, cato é an no é act jo garb үé

 11ó áluınn wear خ̇ú, no oevmın, oo'n चé asa j-puil mar oft, act oo b'feá fin loom fern
 sam, rona, उać geo o'a b-fuil ann an oman ute."
quod ćallimar an corleać é; ace an



Note. -The following paradigm or table of the verb oo jeic, to be, is arranged to suit the Exercises given in this vork. The spelling of various inflections is, as yet rather insettled, and suggestions for its improvement are solicited rom Irish scholars. The views of practical teachers of fish on the spelling of the language and other points in this and the two preceding works of the series will be velcome to the compilers who are anxious that these ext-books should be, in some sort, a standard of modern rish, and free from provincialisms. Some slight changes rom the system laid down by the most generally received authorities, have been made in order that the Irish Language hall not lose the benefit of modern research and of the labours of our most earnest workers.
TABLE OF THE VERB oo beré, to be.


TABLE OF THE VERB oo beti-Continued.

|  | SINGULAR. | PLURAL. |
| :---: | :---: | :---: |
|  | Synthetic. Analytic. | Synthetic. Analytic. |
| $\begin{aligned} & \text { CONDI- } \\ & \text { TIONAL. } \end{aligned}$ |  |  |
| $\begin{aligned} & \text { IMPERA- } \\ & \text { TIVE. } \end{aligned}$ | 1. <br> 2. bí. <br> 3. brȯead ré, M. <br> - bóo үé, \&c. | I. bímir, bimıo (biom). <br> 2. brötoi. <br> 3. bíoir. |
|  | Infinitive. oo or a berí, gan, ċum, and le beri, | Participles. |

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## PART II.

THE VERB oo beici WITH THE PREPOSITIONAL PRONOUNS.
Prepositions are often compounded with the personal pronouns, so as to form but one word. Many ideas are expressed in a peculiarly idiomatic manner by the words thus formed, in conjunction with the verb oo belc. In particular, the idea presented in English by the verb to have, is expressed in Irish by the verb oo be1 $\dot{C}$, with the aid of the preposition $\Delta \zeta$ in its compound form. Thus, possession of a thing is usually expressed in English by saying that the owner has (or had, \&c.) the thing; but in Irish by saying that the thing is at (or in possession of) the owner. The preposition le, in the same way, with the assertive verb $1 \Gamma$, is used to express ownership in a more absclute sense than $\Delta \delta$ with $\tau \dot{A}$. (See page 47. )

These two idioms shall now be explained. In Section I. of this part will be shown what has been incidentally explained already to some extent, namely, the manner in which these prepositional pronouns, so often met with, are compounded, and how the various forms, in full, of all the prepositions may be employed. In Section II. shall be shown their use with the verb oo beic, as denoting possession or ownership.

## SECTION I.

## THE PREPOSITIONAL PRONOUNS.

The prepositions which unite with the personal pronouns are the following:-

| I. $\Delta \zeta$, at, with. | 9. Fí or fail, und |
| :---: | :---: |
| 2. aip, on, upon. | 10. le or $\mu \mathrm{e}$, with. |
| 3. ann , in. | il. ó or ua, from. |
| 4. $\Delta r$, out of. | 12. $1101 m$, before. |
| 5. cixm, to, towards. | 13. гap, beyond, ov |
| 6. oe, of, off, from. | 14. ז¢é, through. |
| 7. oo, to. | 15. um uim or |
| in, between, an | about. |

The personal pronouns are as follows -
mé, I.
$\tau$ ú, ̇̇ú, thou, thee. ré, é, he, him.
rí, i, she, her.
pinn, inn, we, us.
pib, 1 b , you, ye.
paso, 1so, they.

The second forms shown are, generally speaking, accusative or objective cases of the pronouns, which are also used as nominatives (rather than the primary forms) with the passive voice, and often with the assertive verb 1 r . These forms are used when the pronoun is the object of the action; as, oo buaıl ré é, he struck him.
( lertain particles are used after each of these pronouns, which particles have in themselves no apparent spacial meaning, but give
an emphatic force to the pronoun. They can be used also with the pronouns compounded with prepositions, as will be seen, and are often used after nouns and sometimes after verbs. They are as follows.

## ra, pan (or rean), re, ne: thus:-

mire, or me-m, I. $\quad$. cuүa, 亡̇upa, thou, thee. үb-re, $1 \dot{b}-\gamma e$, you, you. ré-үean, é-rean, he, rao-ran, 1at- үan, him.
ríre, i-re, she, her.
When used after a noun they are joined to it in the same way as mo leabap-ra, my book.

The possessive pronouns are as follow :mo, my. oo, thy. $\Delta$, his, her.
a $\mu$, our.
bup, you.
$\Delta$, their.

The emphatic particles can be used also with these, but the object must be expressed. We could not say $1 r$ ré mo-ra, it is mine, \&oc. The object must be expressed; as, 1r ré mo leabap-ra é, it is my book.

## ExERCISE I.

$$
\text { 1. 45. 2. } \operatorname{aip.~3.~ann.~}
$$

I. asam, at me.
$\Delta 5 \Delta \tau$, at thee.
$\Delta 15 e$, at him.
sict (alce), at her.
asainn, at us.
$\Delta \zeta \Delta 1 \dot{b}$, at you. acs, at them.
2. opt, on me. ope, on thee. sip, on him. uıүи (ur pe), on her.
3. ionnam, in me sonar, in thee ann, in him. inn ce, (in ne), in her.
oplainn, on us. oभfaib, on you. orris, on them.

1onainn, in us. connaib, in you. conned, in them.

Obs.-A $5 \Delta m, \& c$., are compounded of $\Delta 3$ and mé, \&c. $0 \mu m, \& c$., of $\Delta 1 \mu$, and mé, \&c.: $\Delta \mu \Delta m, \& c$., of $\Delta \mu$ and mé, ${ }^{\circ} \mathrm{cc}$. In most of these combinations the pronoun which forms part is easily distinguished; in some, however, it is not so clear ; as, $\Delta c \Delta$ from $\Delta \Sigma$ and $\Delta$, a possessive or oblique form of $1 \Delta \Delta^{\circ}$, o $\mu \mu \Delta$ from $\Delta 1 \mu$ and $\Delta, \& c$.
The preposition ann becomes $10 n n$, \&c., when compounded.

## Exercise II.

4. sp. 5. cum. 6. oe. 7. oo.
5. spam, out of me. spain, out of us. $\Delta \gamma \Delta \tau$, out of thee. $\Delta \gamma \Delta 1 b$, out of you. ar, out of him.
 her.
6. ću̧am (towards or) ću̧ainn, unto us. unto me. cesar. unto thee. cauca, unto them. curse, unto him. culch, unto her.

6．oiom，off me． oiot，off thee． oé，off him． oí，off her．
1．oam，to me．
ourt，to thee．
oó，to him．
0 í，to her．
Obs．－The preposition ćum becomes when compounded cunsam，\＆c．，which are pronounced in the South as if written $\dot{c} u \dot{j} \Delta \mathrm{~m}$ ，with $\zeta$ aspirated．The initial $\dot{c}$ is aspirated， because ćum，which is the root，is in reality a noun，governed by the preposition oo understood．Oe and oo are often incorrectly used for each other．Some of these prepositional pronouns，as alze，have a special form for the third person masculine．In others，as $\Delta r$ and oé，the preposition itself is employed as an equivalent for the compound form．

## ExERCISE III．

8．101ヶ．9．faor．Io．le．II．ó．
8．eatpam，between eatpainn，between us me．
earpar，between ear $\quad$ aib，between you． thee．
$101 \mu$ é， 1 ，between earappa，（eazoppa） him，her． between them．

9．fúm，under me． fúc，under thee． fa01，under him． Fú1で1（fúıモ̇e），under
her．

10．Liom，leam，with Linn，with us． me．
leat，with thee．lib，with you． leir，with him．leo，with them． léı，léı̇̇e，with her， or $\mu 10 m, \mu 10 \tau, ~ \mu 11, \mu 1 \Delta: \mu 1 n n, \mu 1 \dot{b}, \mu 1 \dot{1}$.

II．uaim，from me．uainn，from us． uave，from thee．uaib，from you． uaró，from him．ua亡்a，from them． ualíl，（ualiee，）from her．
$101 \eta$ becomes eada $\mu$ ，and ó $u \Delta$ in composition．
le and pe are the same．The latter is not now used in the spoken language，but is seen very frequently in books， and always in the Gaelic of Scotland．

## Exercise IV．

12．クótm．13．гaү．14．זүé．I5．um． 12． $10 \mathrm{~m} a \mathrm{~m}$ ，before me． 10 mainn ，before us． pomac，before $\mu \mathrm{m} \Delta \mathrm{m}^{\mathrm{b}}$ ，before you． thee． po1me，before him．nómpa，before them． joımpi，before her．

13．亡̇apm，over me．亡̇aplainn，over us．亡̇a $\mu \tau$ ，over thee．亡்apaib，over you．亡̇aŋ1r，over him．亡̇áp ટ̇ء́ィ them．

over her．

14. $\tau$ fiom, through me. $\tau$ rinn, through us. гүіог, through 兀үib, through you. thee.
 г
15. umam, about me. umainn, about us. umat, about thee. uma1b, about you. uıme, about him. umpa, about them. u1mp1, about her.

Obs.- Combinations with reać, beside, as reaciam, \&c., and with uar, over, above, were formerly in use. Those with reac are now very seldom met with; those with uar never. Instead of $u \Delta y \Delta m$, over me, \&c., the phrase ór mo cionn, i.e., over (my) head, \&c., is now employed.
$\tau_{a \mu}$ becomes $\dot{\text { tapm }}$, \&c., in composition, the $\tau$ being aspirated.

The emphatic suffixes above shown can be used with all the prepositional pronouns, as in the following examples:-

| ajam-ra. | arainn-ne. |
| :--- | :--- |
| ourz-үe. | oraib-re. |
| leı-rean. | umpa-ran. |
| uıp1-re. |  |

Obs.-The particle ra becomes re or $\eta$ when a slender vowel precedes it in the word to which it is affixed. Thus $\Gamma, r e$, and $\mu$ are employed indifferently after the first and second person singular, and the second plural. San (rean after a slender vowel) is used for the third singular and plural. and ne for the first person plural.

## Exercise V．

a noćz，to－night．
compare a fét 1 ，a n－oé，a n－011．
aoinfeacic，one time． son，one and，reacir，a time，a n－aonfeact le，to－ gether with．
b $\mu \Delta \tau$ ，a garment．
coimoeaćc，attendance， protection．
a 5 －counnoeact $l_{e}$ ，in com－ pany with
falluins，a cloak． fallunins rioos，a cloak of silk．

Faitciear，fear．
Feapíainn，rain．
a亏 feapicainn，at rain，raining． mar son le，together with． nuáo，new．
pós，a kiss．
$\quad 1 \dot{c}$ ，run．
proc，frost．
AS roc，at freezing． fíoos，silk（of silk）．
pneacica，snow．
as rneaćra，snowing． úo，that，yonder． A．

1．$\dot{b}-f u 1$ to leabap ajaz？2．Cá mo
 m－be1ó टú map aon liom as oul go Luimni亏́ ？ 4．Be1óeao a $\zeta$－commoaćc Leat－ra aj oul jo LuımniS் a noćc．5．Cuıp оо b̀aıpeuo nuá оит．6．Cuı оит－үа оо bןósa．7．Cuィן o＇fallung riooa umac．8．てá bןaz oeaps ume－үean．9．Labaıp leip．10．Cá rรeul a̧am nuic．

B．
1．Ná bióead faizċear oŋE．2．Cat ir ainm outz－Loncan no Páopaic？3． 1 个pé Cáz ir ainm oam．4．Oeun maic óórb．5．Fan ann ro，asur be1óeat a $n$－a01nfieacic lear－ra $a 1 \eta$ ball．6．An leaz－pa an reaci po？7．ní liom－ra é acic $\uparrow$ le1ץ an bi－feap úo é．8．be1o் feapicainn a̧arnn．9．Cá ré as feapíann． io．Ní b－fuil ré as rroc．

## C．

1．Cá ceo ann．2．Ní b－purl；cá ré as preacica．3．Ní b－fuil annr an $\tau$－paojal po à̇ ceo．4．1r mó $\begin{aligned} \text { an ceo a cá ann．}\end{aligned}$ 5．Сabap ن́am oo lám．6．टabaı óam pós．7．Сap ćuzam．8．Пá $\mu i \dot{c}$ ua1m．9．Сá ré as oul 亢̇apainn．10．Сá aıŋ̧eat asur ó А弓aib－re．

Obs．－a̧，is used before the verbal noun（or infinitive mood）to form participles，as above as oul（at going）．Cá ceo ann \＆c．－lit，a mist is in it，i．e．，there is a mist．

## Exercise VI．

Some prepositions combine also with the possessive pronouns，but to a very limited
extent. The following are the principal instances :-

1. oom', to my. $000^{\prime}$, to thy. $\nabla^{\prime} \Delta$, to his, her.
2. fom', under my. foo', under thy. fo n - $\mathrm{\Delta}$, under his, her
3. $\Delta \mathrm{m}^{\prime}$, in my. $\Delta 0^{\prime}$, in thy. a $n-\Delta$, or 'na, in his, her.
4. lem', with my. leo,' with thy. le $n-\Delta$, with his, her.
5. óm', from my. óo', from thy. ó $n-\mathrm{A}$, from his, her.
$0^{\prime}$ 'sp, to our.
oo bur, to your.
$0^{\prime} \Delta$, to their.
fo'n, under our.
fo bun, under your.
fo $n-s$, under their.
'nall, in our.
ann bup, in your.
ann a or 'na, in their.
le $\Delta \mu$, le' 1 , with our.
le bun, with your. le $n-a$, with their. ó aprón, from our.
ó bup, from your.
ó $n-s$, from their.

Obs.-The best authorities recommend that these combinations should, for the sake of clearness, be written as above with hyphens connecting the adventitious letters and with apostrophes to show where a letter or more has been left out. These forms are in frequent use, especially in poetry. The full words are sometimes used, as too mo instead of -oom' to $m y$, \&c. am' $\Delta o^{\prime}$, \&c., are in constant use in a pecculiar idiom relating to the use of $\tau \dot{A}$, which verb can never as:ribe a predicate to its subject without the use of the preposition a or ann, in, as he is a man must be rendered, $\tau$ a ré 'na feap, he is in his man (that is, perhaps, in the state of a man). $1 r$, however, does not require this construction.

## Exercise VII.

 mion-foclóy.air fao, entirely. caillcea $\uparrow$, is lost. ciroe, a treasure.
an ciroe ó ó sir paro, the entire treasure of gold. ouil, longing, desire. e1le, another.
ma Jać jé eıle, as every other goose.

10mapcuió, too much, superfluity.
$10 \mathrm{mlán}$, full, entire. an $\tau$-1omlán, the whole.
maptb, kill.
oo maplb pí an Jé, she killed the goose.
map pin oe, as that of it ; accordingly.
mıon-foclóıp, a vocabulary.
mıon, small, foclór̂, a dictionary.
mna01 (dat. of bean), a woman.
ópம்a, golden.
puz, bore, laid.
a pus, which laid.

An इé a pus u1be ópróa.
Oo bí bean ann, faro ó foln, asur bi Jé sici. Do puz an zé ro ub óróa jac maroin. Ouvi mian leir an mnad an ciroe ór 1 alp fat a beici alcı; a̧ur map pun oé, oo mapb́ pían
 in n马é, a̧ur jo paib rí map Jać jé eıle.

Le oúrl ann romapicuró, carlleeap jo minic an $\tau$-1omlán.
N.B.- కé is both masculine and feminine. It is also spelled jeav.

## THE VERB oo beici

## ExERCISE VIII.

A1 1 ron, for the sake 5010 , steal. of, for.
b $111 \dot{5}$, substance. jan brisi, valueless. bүог்aıle, a butcher. connaific, saw. oo connaipc ré, he saw. copamlaćr, a likeness.

00 కं010, (past) stole.
Srerm feola, a piece of meat. nió, a thing. rcác, a shadow. rcácía, of a shadow.

Oo ذ̇010 maoad jhem peola ap $\tau_{1} \dot{S}$ bןoíaıpe, a̧up oo bí үé ajoul aip c̈láp zap puut a barle, ajur an jeorl aize ann a beul, 'nuaip oo connaipc ré a ciopamlaćc férn 50
 ab máado elle ajup 5 je1m feola alje a bí ann, asur buo man leir, an oapa jrérm s beic alje féin map an J-ceuona. Leip pin oo lérm ré $\Delta 1 \mu$ an rcáci, a̧ur ai
 aJup map pin oo carll ré an $\tau-10 \mathrm{mlán}$.
an चé as a m-bióeann oú1 pó-mó $\uparrow$ ann nıó jan b 115 , cailleeap leip jo minic nió caıpbeaci aip ron pcá̇̇.

## SECTION II.

USE OF a̧, le, AND ó, WITH THE VERB oo berć.

The presence, use, or simply the possession for the time being is in Gaelic conveyed by means of the verb oo be1c, to be, in all its moods and tenses in the analytic form (except the assertive verb $1 \gamma$ ), together with the use of the prepositional pronouns formed from $\Delta \zeta$, at or with; as, $\Delta \zeta \Delta m, \Delta \zeta \Delta \tau, \& c$., shown in foregoing pages. When a noun is the possessor the simple forms of these prepositions (i.e. not joined with the pronouns) are employed.

The assertive verb $1 \gamma$, it is, and its various forms as shown above, when used with the compound forms of le, as, liom, lear, \&c., denote possession, or a right to anything, as owner.

Obs.-Ail terms which in Englis' convey the idea of ownership, dominion, control-as mine, thine, his, hers, \&c., my own, your own, \&c., are translated with le, as, le O1A with God, God's.

Where the verb is used $r$ r, not $\tau \dot{A}$, is the form with $l_{e}$.
The want of anything and desire to obtain it is generally expressed by the verb oo beici, and the compound for ns of or or $u \mathrm{~A}$; as. $4 a 1 \mathrm{~m}$.
uaic, \&c., as cá an 兀-aiןjeao үo ualó, this money is from him (he wants to get it or has lost it.)

Obs.-There are other idiomatic uses of $l_{e}$, which shal. be shown in the third part of this book. Besides the use o: o, referred to above, it has also a simple use, that is, where it merely shows the source or origin of a thing; as, ir uaro an hetp ro, this letter is from him; ir uate-re oo ćánic an fuaim binn it is from thee came the sweet sound. (MacHale's Irish Melodies.)

The subject of the sentence must come between the verb and the prepositional pronoun, as cá sipseav şam, money is with me, I have money. The reason is that the thing possessed ( $\Delta 1 \mu క \mathrm{~S} \Delta 0)$ is nominative case to rá, is (and so comes after the verb), and not as in the corresponding English sentence, $I$ have money, in which the noun is in the objective case. So the form rá a̧am is severed in twain, and the part cá (or b-fuıl) takes its place first, next the thing or subject (as alpzear), and lastly, the prepositional pronoun (as asam.)

Note.-This order of the words holds good, no matter how many subjects to the verb are introduced. They are all, in Irish, nominatives to cá, and, in English, objectives after "have."

## Exercise J.

It is not necessary to repeat the various forms of oo beic. One example, therefore, of each shall be given, using $\gamma$ é or é, it, to
epresent the object of the sentence, or the hing which one has, owns, or wants, according oo the idiom.

Examples.
-ad re sam.
an b-fuil re ajar?
ni b- furl ré as Corn.
biojeann ré again. bí ré ajaib.
an alb re acc?

bróeá ү ie arse.
טe1ó ré sıcí.
b́eróeá үé ajar.
bróead ré ala.
oo bercy as —
as bel ci as-
r loom- r á et.
buoy lear é.
гá үé uam.
b-fuil re vast?

I have it.
Hast thou it?
John has not it.
We usually have it.
Ye had it.
Had they it?
I had not it (myself).
He used have it.
She will have it.
You would have it.
Let them have it.
To beat (be long to -)
Belonging to-
I own it.
He owned it.
It is wanting to me.
Dost thou want it ?

## Exercise II.

cáproe, friends
( $p l$. of capt).
slóır, glory. lorn oo Ola, Glory (be) to vane green. God.

 a1c1．4．beró alpseao ajur ó asur चalan asainn．5．Вे－fuıl aıpseat asur óp，zear asur calam－cáproe asur चánze aca？ 6 b－fuil тppé asup calain aici？7．Cá rppié चalam asur ba a1ct．8．乙á mac ós asu！ injean oear as an b－feap soroa，9．टं ppapán lán ajup maoin móp arze．io．Tí



Exercise IIl．
Lán，abundance，the full，plenty．
1．乙á cú a̧am aċ兀 ní liom fén é．2．乙̇ alp̧eao asur ó $\mu$ asainn ać ní linn $1 \Delta 0$ ． 3．Raib mil asur min as Mupciad，asur ap leip férn 1á？4．Oo bí mil asur min alse $\Delta$ gur buó leir fén 1ao．5．An m－beró im ưp， asur mil asaz？6．be1o 11 m úp，asur mil
 1a0，aćt le 11upciad．7．An lear－pa an mac ós，asup an 兀eać móp，asur an capall
 an 兀eać mó $\uparrow$ rin，asur उać nió a चá asam．

 sétn 1ato

## Exercise IV．

bean an $\tau_{1} \dot{S} e$ ，woman feap an $\tau_{1} \dot{j} e$ ，man of of the house－the the house， goodwife．
sa h －ג́1c，what place， where．
Conciubapı，Connor．
i．e．，a special house． Fear $\tau_{1} \dot{S} e$ ，a householder．
Fionnら்uala，Finola，
a woman＇s name，i．e．，fronn ذ゙uala，fair shoulder．
 2．Cá mo baıpeuo ualm－үe；an b－ful ré a̧at－үa？3．Ni b－үuil үé $\Delta \zeta a 1 m, \Delta \zeta u p$ ni b－furl frop asam cah－ác ab－fuıl үé．4．Ca a11Jeato a̧am aćc ní liom fén é．5．Cis Le1r é？6．1r lem＇$\Delta \dot{c} \Delta 1 \not 1$ é．7．C1a leif an －anb ós rin asur cato ir ainm oó？8．1r le ceapl an च1亏je é $\Delta S_{j}$ oó．9．1r le bean an rije an injean ós odear rin asur Fionnsuala ir ainm oí． Io．Oá m－bá lé an bean óz úo maү injean bá pons．an bean í．
Obs．－In the foregoing exercises the use of $\tau \dot{A}$ with $\Delta \zeta$ and $1 \gamma$ with $l e$ is contrasted．A careful study of these exel－ ：ises will render these idioms more familiar to the learner han any explanation could．

## Exercise V．

1．Céao mile fáilee pómaz．2．Cá naor 5 －céao mile fárlee asam－ץa pómat． $3.1 \gamma$ onmıun خ̇ú lem＇ćporȯe．4．Cá capla mait fiop asam．5．Cá ré＇na ćapla
 maoin mó 1 . 6. 1r $\mathrm{li}_{1}$-үe an үarob leo-pan ajur leo' ȧ்a1p é. 8. 1

 ceuo leabap asur an oapa leabap ajam şur ir liom féın 1so.

Note.-It is a peculiarity in Gaelic that the substantive verb tá can never ascribe a nominal predicate, i.e., a prodicate which is a noun, to its subject, without the aid of the preposition 1 or $\Delta n n, i n$.-See No. 5 above.
$1 r$, as before shown, does not require this use of $\Delta n n$.
Exercise VI.
ca01 $1 \uparrow 1 \dot{5}$, sheep.
${ }^{1 r}$ có $1 \uparrow$ ou1e, it is right for
( $p l$. of caopa.) thee, i.e., you ought. cóph, right. uain, lambs.
r. bú liom-ra an ceać pin.
2. A li leazpa an capall ajup na caoipij? 3. 1r le mo
 a bel bocie, oona, jan capall no apal a belci ajamaip ball, a̧ur ceać, calam ajur चámee, Hain ajur caorfiji; a̧up 1 ao ule ooo' ćuro férn. 7. Cáim liom férn anoir. 8. Oo biór leaz férin an c-am rin. 9. Be1ó fí lé1 féin annr an $\tau_{1} \dot{S}$. $\quad$ IO. Cámado linn férn ai $\uparrow$ an $\tau-\uparrow a 0 \dot{\zeta} \Delta l$.

OBS.-An idiomatic yet familiar use of (with $\tau \boldsymbol{a}$, not $1 r$ in this case) is shown in the last four sentences of the preceding exercise. Here liom fén, with or by myself, signifies uline.

## Exercise VII．

alce，near，
（of place）＇na sice，near him（in his neighbourhood）．
b puać，brink． cloıčin，a pebble， a small stone；capn clor－ cin，a pile of pebbles．
$\left.\begin{array}{r}0 e 01 \dot{\zeta} \\ 01 \text { íj }\end{array}\right\}(o b s),$. end， only used in phrases like
 n －01415ं，after each other． fá óeo1ś，in fine，\＆c．

ооүгa்，spilling，to spill．
an ćpuircín oo iopiesó， to spill the pitcher．
eizall，fly．
o＇erzıll үé，he flew．
faod，long．
com fada ríor，so far down． com fada fior，so long（a

Féroıp，pussible．
nacár féroı l ler，that it was not possible with him， that he could not．
Fíol－u1rృe，spring water すふ́ıpreaćar，gladness． 1alpacic，an effort，an attempt．
oo 亢̇us ré 1ap 1 aċz，he made an attempt．
muinérl，of a neck．
muinél（gen．of muineul）． le ríneaco a murnérl，with stretching（of）his neck．
preaćán，a crow．
үи́үu1它，satisfy．
oo r̀áru1ś ré a ėape，he satisfied his thirst．
pinearo，stretching，
（from rin，stretch．）
reaćr，to come．
reać ćcuige，to come to it．
亡்us，gave，（made．）

An Prescín ejur an Cínúүcin．
aip m－beic oo preacán leȧ்－mapb leir an o－гapr，oo connapic ré＇na aice cpúurcín lan o＇fiop－urge．＇D＇eır，ill ré zo caparo ć
n弓áıroeaċar mórи，asur jo cinnee，fuaŋr ré uırse innce，aćv oo bí ré com fada piop annr an
 rinead a munérl．Oo 亢̈us ré rapracic ap an
 leop ann．Fá óeols，oo comnapic fé capn cloccín a b－Fogur，asur oo ċu1f ré 1áo 01a1亏 a $n$－olats annr an 5 －chúrcín，asur leir pin oo bí an $\tau$－u1ץze as bpuać na çúrrcín ajur

nó a zá oórounca le neapre qá ré rór． deunea le fruarm．

Obs．－The learner will remember that $3^{\circ}$ placed before any adjective gives it the force of an adverb；as above in $₹ u$ espa，quickly，\＆c．

Clúrcin is sometimes masculine．

## PART III．

IDIOMS．
In this part the idioms in most general use shall be treated of．In the First Section the various idioms in connection with the verb 00 ظel̇̇，which are very expressive，and without some knowledge of which the learner can make but little progress，will be explained－ and by careful study of this section，and the former parts of this book，the verb oo bele which plays so important a part in Gaelic，will
be quite familiar in all its forms to the learner. [n Section II. the idioms in connection with the position of the Adjective, the Nominative case, and Verb, the Genitive case, the Demonstrative pronoun, \&c., shall be dealt with.

## SECTION I.

## IDIOMS OF oo beici.

1. The verb oo beti, with the preposition a 11 , on, gives rise to several idiomatic forms of expression.

All the conditions of the body, the state of the feelings, of the soul, of the mind, are in Gaelic said to be on a person (oo be1 aip) ; as the primary and secondary qualities, namely, form, figure, length, width, colour, heat, cold, and all the modal changes and affections might be said to be on the subject in which they reside.

As colour is on the matter coloured, so, in Gaelic, one supposes that passion, anger, hate, love, and the like, are on the soul. These traits are modifications, so to say, of the soul ; others, like sickness, health, cold, heat, \&c., are on the body.
Hence, a Gaelic speaker addresses his neighbour not by saying, as in English, are you cold? or as in French, have you cold? but in this wise, is co:d on thee? is ange:- on thee? \& c

## ExERCISE I. Examples.

Tá oçar oŋm. (Hungeris on me.) I am hungry O. fuil fuacie opr? (Is cold on thee?) Art thoi cold ?
 Cá zinnear oŋm. (Sickness is on me). I an sick.
ל́-fuıl easla opa1b. (Is fear on you? pl.) Ar you afraid?
Zá oo1l方ior çorȯe o 1 m . (Sorrow of heart is o) me.) I am heartily sorry.
 Sorrow and breaking of heart are on th people.
Cá feaps aip an b-feap pin. (Anger is o: that man.) That man is angry.

Exercise II.
The following sentences show this idiom is relation to A, External form; B, Subjec matter; C, The feeling; D, Good or baı fortune :-

## A.

B.ruil cums ont. Is there form (or shape on thee ?
ni b-ruil cums $\Delta_{1} \mu$ bic opm. There is $n$ (rim at all on me (I am not in trim.)
${ }^{1}$ As the vowel 1 preceding $\dot{0}$ or $\dot{5}$ (dotted) is almost 14 variably long it is scarcely necessary to mark it with th accent.

Feuci an cums ${ }^{2} \Delta \tau \dot{A} \dot{\text { opera }}$ ! See the form which is on thee. (See what a state you are in !)
 the plight that is on thy son? (that your son is in ).
b- furl gné $^{\text {app }}$ ? Is there any (perceptible) form on it?
Rail oat alp an eubaci? Was there colour on the cloth ?

## B.

 decent appearance (rlac̃) on her?
 appearance on her. (She is well favoured). Feuć an $\tau$-euoan a $\tau \dot{a}$ alp an b-peap! See the face that is on the man!

## C.

 İ cion mór alje-rean or. He has great regard for thee.
ni b-fuil wear ai p an b- fáró, ann a it fern. There is no esteem for (on) the prophet in his own country.
${ }^{2}$ Cums, as above, is used in reference to one who is, or is not in proper trim in dress or in mind.
 looking, in good case.
 Ola amán. I have no love for (on) any. one, but for God alone.

## D.

Ci an $\tau$-áo opm. (The) luck is on me.
So ןa1b an $\tau$-áo asup an $\tau$-amancuן oŋf. May luck and happy chance be on thee.
bat ó $\dot{O}_{1 A}$ ofic. Prosperity from God on thee ${ }^{1}$.
Raí, इo ןaıb opr. Prosperity, ${ }^{2}$ may (it) be on thee.
 prosperity on thee.
bं-puıl bireać ope? Is there improvement ${ }^{3}$ on thee ?
टi bıүeac mó 1 oŋm. There is great improvement on me.
 ness on thy mother.
${ }^{1}$ The usual salute of the Irish peasant to one at work.
ba1l, also success; bailij, amass, collect.
z1Rȧ means a (new) state or lot, condition, also advan-

${ }^{3}$ Said to one in sichness or in a backward sti.te.

## Exercise III.

Átar, gladness, joy. fonn, delight, pleasure.

弓alar, disease. óp, for. cear, heat.

1. An b́-fuil fuacic oŋट? 2. टá fuacic oŋm, a̧ur bí fuaćc oŋm; a̧ur cá easla orm కo m-bero fuacic opm. 3. Raib cinnear
 b-funl ré anoir opainn. 5. An ni-beró zapuc

 no zalap ap bit orm,-buróeacar le Oia. 8. Ní bióeann b $\ddagger$ ón no eajla ai f feap mait. 9. Jo үa1b ponar a̧ur үeun, a̧u áo a̧ur àmancup oןc. Io. Cá fonn oŋm a biel亡 as caine leaz.

## Exercise IV.

The two idioms of the verb oo beic, with $\therefore .5 a m$ and $\Delta 1 \eta$, are often found in the same phrase :
cásl, repute, quality, notice of the people. osomesi (gen.pl.) of oune), of people. beo, or oeolj (obs.) end; zo oeo, for ever. feuci, see, try.
इean, affection.
mópán, much, many, a great deal; (governs renitive). mó 1 án oaoinesi, many people.

1. ن́-purl mear mó azan om? 2. Cá;




 6. Feuć-b-puil cár asur map mo 7. टá; टá cárl moo om ann ac áic, au cá mar as mópán oanneá ppm. 8. bi
 om, asur cá jean asur כןáo aam ar m'áट̇aip asur alp mo máciap. g. Cá púı aam nad b-fuil linear, no jalap, no
 buróeacar le Ola: rlán lear.

Obs. -The learner is now aware that (1) the different states and conditions of the human body; (2) the affections of the soul, and the perceptions and passions of animal life, are declared to be upon the person who is the subject of them. One does not say he has these sensations, but that they are on him. Therefore English sentences of this nature must be translated into Irish, not word for word, but according to idiom.

This special idiom in Gaelic expresses a truth, namely, that colour and the changes of matter rest, as it were, on the substance, and similarly the various affections of the mind or the soul are something that comes over it.

When one receives affection, respect, or favour, or the contrary, he is said to "suffer" from the action of him who bestows such favours, -and the verb expressing such state is in the passive voice. In Gaelic this action may be
expressed by the verb oo beit and the preposition aip, as above, and sometimes by the use of the passive voice of verbs.

ExERCISE V.

## Examples of English and Irish idiom.

English. What ails thee?

I am sick.
Was your father sick ?

He is better.
Art thou afraid? We are very glad that Torloch O'Brien has come safe home. teemed.
He is beloved.
They are disliked. They are hated.
[ am greatly es- (There is great es- $\tau \dot{A}$ mearmón opm.
Literal. Irish.
(What is it that is Cat e $\Delta$ es opr? on thee?)
(Sicknessis on me.) Uá चinnear orm.


(Is fear on thee?) b-fuil easla one: Big gladness टÁ luट́sjup món is on us, be- opainn aip fȧ 50 b-purl चо1p--்ealbać o'brıain rlán a baile. teem on me.)
(Affection is on $\tau$ á zean alr. him.)
(Dislikeis on them.) Cá spáin opra.
(Hate is on them.) đá fua亡 o opra.

## Exercise VI.

Some states of the body and mind are expressed by the adjective and the verb oo betr, as well as by the use of the preposition $\Delta 1 \eta$ with that verb

We say "some states," for all states are not capable of being expressed by the verb and the adjective, and especially where the feeling of one person towards another is intended to be described; as, $\tau$ á mear o o 1 m, I am esteemed (by others) is not đá mé mearamail ( I am estimable); or七á mé meaץu1క்̇̇e (I Iam valued.)

Note.-The phrase "I am sick," can be expressed by $\tau$ á mé cinn, I am sick, as well as by cá cinnear opm, sickness is on me. The difference is that one, चá mé $\tau 1 n n$, expresses a special feeling for the moment; the other, $\tau$ á cinnear opm, a state of sickness which is on me. These niceties of the language must be learned by experience.

A mears: amongst.
$\Delta$ is a preposition and mears a noun; (i.e., in midst), so the phrase requires a genitive case after it.
bá1ó, natural childish love.
blaros, sweet-sounding.
cion, regard, appreciation, respect, looking up to.
$\left.\begin{array}{l}\text { clainn, } \\ \text { clann, }\end{array}\right\} \begin{gathered}(\text { dat. }), \\ \text { clan. } \\ \text { children },\end{gathered}$
osomeat
osoinib́, $\left\{\begin{array}{l}\text { (gen. }) \\ (\text { dat. }), \\ \text { people. }\end{array}\right.$
(Plural forms of ouine.)
oeırim, I say.
oeipum lear, I say to you.
o 1 ос́-mear, disrespect.
jean, affection (of the heart).
కొánn, dislike.
máट்arós, maternal. neać, a person, anyone.
「aob, false, erring.
 love.
silly, misplaced love, love for pets.
reapc, fondness, gallantry, wooing.
 love of love; love of mothers for children.

1. An b-ruil meap món opt annr an

 oo mac, asur alp oo cilainn a meaps na
 mear mólı opainn, a̧ur zo m-be10 cion opainn, aċ ní paıb asur ní b-puil zo fóıl, mear aip a 1 o-ceanzain mín, milı, mácap$\dot{\mathrm{o}}$ a. 5. 1r olc an nıó é opoć-mear a bel $\dot{c}$ a $1 \mu$ nió a cá binn blaroa. 6. Cá challazac. 7. Má cá cuall asam, ní b-puil an cáal pın amui亏் oŋm. 8. Raıb clonn ajur jean a̧ã oŋг fén? 9. Cá cion a̧ur Jean a̧ Já ouıne aip fèn, үeapic asur Sláo oo Óa asup o'a
 oŋट; ní b-fuil इ卬áin a̧ aon neać oןc.

Obs.-From the idea of the qualities of a thing resting on the substance, another kindred view is common among Gaelic speakers, namely, that oneself is placed "on "something, as " on board," " on surface," nay, " on " an abstract state or quality-as "on madness," s $1 \mu$ bu1le; in a frolic, si $\mu$ mipe; drunk, s $1 \uparrow$ merrse, \&c. See $\Delta 1 \mu$ ball, $\Delta 1 \mu$ bici.

Note.- If the phrases with $\Delta \uparrow \mu, o n$, are used in an adverbial sense, and with a wide meaning, the initial consonan! of the noun is not aspirated after $\Delta 1 \mu$; as, $\Delta 1 \eta$ b $\Delta \dot{\mu} \mu$, on top.

## EXERCISE VII.

The initials of nouns following the preposition $\Delta i \eta$ are not aspirated when the words are used indefinitely and adverbially ; but when specially employed with reference to a certain object, aspiration then takes place as usual.

Thus, aspiration takes place if a special meaning is implied; as, $\Delta 1 \mu \mathrm{~b} \Delta \mu \mu \mathrm{n} \Delta \mathrm{h}$-file, on the summit of the cliff. $\Delta_{1} \mu$ in such adverbial phrases sometimes eclipses; as, in si f o-cur in the beginning.

## Examples.

 breás áluınn, on a beautiful fine morning.
2. A $1 \uparrow$ mesoon-olóce, at midnight. a mesion-lae, in midday.
3. All bor (on folly) silly.
4. Alp bópro, on board, on the table; alp bob fra longe, on board a ship.
 $h$-aille, on the top of the cliff.
6. A $\uparrow 5$-curl, in the rear, backward, privately ; cuyp $11{ }^{1} 5$-curl, abolish.
7. $A_{11} \Delta \dot{5} \Delta 10 \dot{(o n ~ f a c e) ~ i n ~ f r o n t, ~ a h e a d . ~}$
8. A $\|^{1}$ burke, on fury, raging mad.
9. $A_{1} \boldsymbol{u} \Delta \dot{c} \tau \Delta \mu$, on the surface.
10. A $1 \mu$ la j $\mathfrak{j}$, in the middle ; lap, level, laid low.
II. $A_{1} \dagger$ fán, goincr astray; fán, means wandering, not knowing where one is.
12. $d_{1} \uparrow$ reach $\mu \dot{a}$, wandering apart and out of the path; read, apart.
i3. dip meapbal, raving, wandering in mind.
14. Ai p bun, on foundation, established (as an institution); si f bun s colure, on the sole of his foot.
15. Ai $1 \mu \mathrm{mi} \mu \mathrm{e}$, on madness, in a mad state.
16. Ai p meirse, on drunkenness, drunk.
17. Dip olcar, in badness, as bad as can be.
18. dip feabar, in excellence, in first-class style.
19. $A_{1} \uparrow$ - $\tau$ ur, in the beginning, at first.
20. Ai p oeipe, on end, at the end.

## EXERCISE VIII.

vile, of a cliff.
(gen. of all.)
bópro, a table, a board. ól, drink.
cuan, a harbour, a $\Delta \zeta$ ól, drinking.
coast.
or chon $\Delta n$ cousin, overhead (of) the coast.

- eopać, tearful.
vul (as pul), going. lean, affliction.
mo lean! my sorrow!
longe, of a ship.
(gen. of hons.)
or conn, overhead, above.
үеubá் (as $\mu \mathrm{euba} \dot{0})$, tearing.
real, a while.

1．Oóminall apr meirse ajur a bean as bl uirze．2．Seal aip merrje，real aip burle；$\mu$ eubad zeuo a＇$\gamma$ oul aip mine． 3 ． Aip maroin a n－oé，ip oeopać oo biroeap－ץa． 4．$A_{1 j}$ báp 1 na h－arlle of cionn an ciuain． 5．Wo leun！nać aı 1 bófro loinje चá mé；ann
 Feabar，टá mé map चá mé．7．टá ré a1p

 oná oul aip 5 －cúl．10．1r feá $\mu \mu \cos z 12 \tau$ alı o－cúp roná aip oelple．1I．A jeanólŋ s



Obs．一oul $\Delta 1 \uparrow \Delta \dot{\zeta} \Delta 10 \dot{b}$ ，going forward，lit．，going on face； oul ain 3 －cúl，going backward，i．e．，going on back．Teró $\Delta 1 \mu ~ o ' \Delta \dot{\zeta} \Delta 10 \dot{0}$ ，go ahead，lit．，go on your face，\＆c．

## EXERCISE IX．

The following sentences contain words used in the foregoing examples and exercises， and will afford useful additional examples of the forms of oo be1c，and idioms．
Cүioreato，a Christian＇nuail，when．丂eallea，promised．i．e．an uaip，the time． leo＇خ̇o1l，with thy will ópruıら，ordain．
or permission．о＇о́rou1s் ré，he ordained． $\eta_{1} \dot{j} \cos \tau$ ，a kingdom．



IDIOMS.
as О1a оит-үа. 3. Сá jean ajam, bi jea. ajam ajur beró Jean ajam jo oeo a1ץ Ó1a 4. 1r maic an rseul é pin ó beul an चé as a b-puil frop aip anam. an ounne, jo b-puıl ré le beıć beo a p1sjeaċe Oé zo oeo. 5. An fáró ċú ? 6. Ní fáró mé, aċe ィ Cfioptaió mé. 7. Anorr, an b-furl sean asur


 asur alp a mácalp fén. 9. 'O'órouis 'OA oo'n ounne jean ajur Jnáo a berc arse ain

 5ाáo 10. Tá cú ceapre: cá jean as Jác aon aip an चé 亢̇us cúp beata óó. II. b-puıl zean

 an oapla h-ác, opmi fén, opr-ra, leo' ċoil
 ajar ann jin. 14. ir ál hom, jean a beici a 5 Jać oeasj-óunce opm-ra. I5. 1r mian hom oo jean a beic opm.

IDIOMS RELATING TO PRICE AND DEBT
There are two other very important idioms in connection with the use of the preposition
alp with the verb oo betti．The words cis meuo？how much？literally，what quantity，size or amount，are applied either to things for sale，or to man．If to things for sale，cis mauro refers to price or value；if to man，then these words refer to debt owed by him，as ：－

## EXERCISE X．

First Instance．－Price．
Caa memo a ra alp How much is on（or bualb．？ for）cows？i．e．，What is the price of cows：
Cia metro a caa cú How much are you o＇1a乡⿰亻⿱丶⿻工二口犬土 alp na asking for the capallarb？ horses？
$C_{1 a}$ mauro ad $\Delta 1 \mu_{1 m}$ ？What is the price of butter？
Cis metro a $\tau \dot{d} a^{\prime} a_{1}$ How much is on fish the irs an ceann？head（each per head？）
$\mathrm{C}_{1 \text { a }}$ mauro a $\tau \dot{\text { in }}$
a $1 \mu$ bine，on milk． sip alan，on bread． sip cornice，on oats． si l ópnas，on barley． alp apbajp，on corn． all ceorl，on meat． ap firn，on wine． Q 11 ćquiżneacie，on wheat．

IDIOMS.
N. B.-Cá is used in Munster for c1s, and méro for meuro.

Obs.-ba and caparll are nominatives plural ; buarb and capallaib datives plural. In this case after a preposition the dative would be required, i.e., buarb and capallatb; but the termination of the dative in 16 is now very seldom heard, especially in phrases of this nature.

EXERCISEXI.
aonsć, a fair. ca0111 ड, nom. pl. caopciarb, dat. pl. sheep.

1. Ra1b đú as an aonać a n-olu? 2. bivoear. 3. Cao चá aip an 5 -ceann de na capallarb ?
 buarb, aċc bí cao1115 үaop 5o leop. 5. an paib confce asur chuičeać asur ópna paop ann pin? 6. Bi apbap oao aćt oo bí 1 m paop. 7. C1a meuo a च $\dot{a}$ a $1 \mu$ ciae asur aip púcpa ann an m-barle móp?
2. Cá riao paop; asur ir matc an rseul nać b-furl luać pó-móp anorp oppa. 9. an b-purl Luac món ann púo anoup aip friooa no alp
 luać a चá alp euroać-cáoár.

## THE VERB oo ber亡.

## EXERCISE XII.

## Second Instance.-Debt.

Cia meuo a $\tau \dot{d}$ opre? How much is on thee? (How much do you owe ?)
Cá ficie púne opm.
There are twenty pounds on me. (I owe twenty pounds.)
b-puıl mópán sip? Is there much on him? (Does heowe much ?) Cá caozao púne alje He has fifty pounds on о $\quad$ m. me. (I owe him fifty pounds.)

Caoıṁ̆in, Kevin. ċeannuıǰear, I bought. Caon'misin O'Tuȧ̇all, Kevin O'Tual.

 púne orm fén. 3. Do ceannuisjear capall aj an aonać a n-oé; buó fé a luać caozao púne; ट̇uz me óá ficio púne ain; asur $\tau$ á oelċ b-púnea do orm. 4. Cá míle


 céso púne as Ferölım aıp. 7. ©-fuıl aıpइeào aı bí aıze-rean oŋг? 8. ní b-fuıl, ać兀 fiċe púne alp ċapall. 9. Oo bí céso zo le1ז púne asam orpa-pan aplaon. 10. $11 i$ b-fuil
 mear aS na oadoinib oүm.

Obs.-The learner who has carefully studied the foregoing exercises will see the difference in idiomatic meaning of alp (contained in o $\mu \mathrm{m}$, on me), in the former and in the latter part of this last Example.

Another idiom, different from the foregoing, but which has been referred to already, arises from the use of cao é ? what (is) it? with the verb oo betci. Cao é a चÁ ope? what (is) it that is on thee? conveys in Gaelic the meaning of "what ails thee." Applied to persons, cao é with $\Delta 1 \mu$, refers to sickness or ailing of some kind; c1a meuro refers to debt, as cao é a tá opr, ajur c1a meuo a cá one? What is it ails thee and how much dost thou owe? lit. What is it is on thee and what amount is on thee? Again, c1A meuro with Aif applied to things for sale refers to their price.

Observe how widely these three sentences differ in meaning, while in words they are nearly alike.

1. Cao é a cá ore? What ails thee ?
2. C1a meuo a モá one? How much dost thou owe?
3. C1a meuo a tá aij an euoać? What is the price of the cloth ?

Explanation of c1A, what ; caso, what ; cá, where, and meuo, amount. C1A is an interrogative pronoun, as c1A h-é? who (is) he? The verb 1 r is here omitted as it often
is in short sentences. C1A usually aspirates the mutable consonant which follows it. It enters into a great many familiar expressions, such as cis $\Delta 1 \eta$ bit, who at all ( $\Delta 1 \mu$ $b_{1}$, in life.)

Caso might be considered a neuter form of c1a; as, cato é mn , what is that? cato $\mathrm{F} \dot{\Delta}$, what for ? ( $\mathrm{F} \dot{\alpha}$ is a preposition, and means for or under); cat faí? what (is) the reason? Why?
cá, adv. where; pron. what; as, cá h-át $\tau$, what place? cá b-fuil cú, where art thou? (pronounced quickly in conversation as if " kowel thoo)," ca h-am, what time?
meur (sometimes written méro) is the root of meurours, increase, enlarge, as in zo meuou1ら்ட் O1a ćú, may God increase you, i.e., that is, make you great or happy, increase your health and wealth. Meuo signifies size, amount, quantity, number; as, an meuo oaomeato, the number of people, an meuro aipsro, the amount of silver.

## IDIOMS WITH le.

2. Besides the idiomatic meaning conveyed by le with the assertive verb $i r$ as denoting ownership, which has been already explained, page 47 , there are other idioms which shall now be explained.

The verb $1 \gamma$ is always used in connection with le, except where le denotes being alone or being "by one's self," leir férn as before shown p. 52.

Le with the verb ir denotes: firstly, being in possession of, in the power of, on the side of, of one's party ; secondly, regarding the mind
which is one's own and with it the thoughts of the intellect, will, fancy, hopes, fears, \&c. With $\tau$ á it signifies (1.) being alone, as cá cú leac fein, you are by yourself: (2.) being in favour of, as; 0 ' $10 \mathrm{mpu1} \dot{\delta}$ an máó, cá ar baine ro linn. i. e., the trump has changed, this goal is with us (in our favour.)

## EXERCISE XIII.

1. $1 \uparrow$ lom- $\upharpoonright$ a an reać, $1 \uparrow$ leat- ra an ealam, $1 \uparrow$ leo-ran an ceac asur an calam, asur ir linne an ooman món. 2. An leirrean an zeać? ィ lelp é. 3. Agur an zalam? ní leir. 4. Ap leat-ra an capall asur ap leat-ra an bó? 5. Bú liom-ra an capall asur an bó asur buó leat-ra an calam. 6. Hiop liom an reać ajur niop leat-ra an sopr. 7. Cia leir an zeac asur cia leir an calam ? 8. C1a leir 亢̇ú, a mic? 9. Ní linne an zeać po no an zalam pin. 10. hí linn fén pinn férn, ir le Oia a cá pinn.

Obs.- The preposition le or ler comes after the interrogative pronoun, as above, c1a leir an ceaci ? (who) with whom the house ? (whose is the house ?) le becomes ler (generally spelled leir) before a vowel, and must be distinguished from the prepositional pronoun le1f, with him, already shown.

## EXERCISE XIV.

mion-foclóı $\uparrow$.
árnnér, cattle, chattel. reanażaır, a grandcoif, just, right. father.
 equal to "my good sir." mother.

 haman, a calf, a yearfather, and máċán moo $\mu$, grandmother, are also in use.
ling; Ja mana, pl. lean by, a child. malpac, a man-child.
of from two to ten years old. naorojean, (an innadróeanán, $\}$ font.
dim. of nae, a human
being (obs.)
páipoe, \} a babe, a
C1mcioll, round, about.
ז̇ape eimcioll, all round about, in view.
चí $\ddagger \dot{S} \mu a ́ o ்$,
兀́ŋத்ாáo்a, gen.
$\left.\begin{array}{ll}\text { patriotism, love } \\ \text { of country. }\end{array}\right\}$
muinein an cipsináosa, the patriotic party. páiproin, $\}$ young child

1. A óunne coop, cia leif an reach pro asur an ámnérr, asur an abc pro Jo h-uıle? 2. ir lem' jeanadan an each, ir loom fern an
 Asur an naoróeanán-cia leif é ? 4. Mac mo
 pupa? 6. ni le muineip sip bic jinn, ir le
 amanda asur na h-uain, na caoipij asur an
ápnér úo zo h-urle? 8. buó le' $\uparrow$ rean-
 1ao anoir. 9. buó lem' ȧ̇aip an malpać a connaipic 兀ú a n-oé. 10. ir liom féin an pároe úv.

There is another very important class of idioms in connection with the verb oo beic (in the forms $1 \uparrow$ and buob) and the preposition le to which attention should be directed.

These idioms relate to the action of the intellect, the will, the memory, the imagination, fancy, and at times of the passions.
r. The intellect: the verb ir or buo with le is used in attributing knowledge ; as, 1 r eol liom, It is knowledge with me (I know).
2. The will, choice, election, selection ; as, ir coil $l^{\circ} l_{10 m}$, it is a wish with me (I wish); ${ }^{1} \uparrow$ појј ${ }^{1}$ liom, it is a choice with me (I choose), ir mian liom, I desire; ir cuma liom, it is (a matter of) form with me, I am indifferent.
3. The memory, ${ }^{1}$ cuimin liom; it is memory with ma I remember.
4. Imagination: ir oear liom, It is pretty with me (1 think it pretty); ${ }^{1} \uparrow$ oerre 1 lom, I deem it prettier; $1 \uparrow$ feá $\mu \mu$ liom, I think it better, I prefer; 1 r olc lıom, I deem it bad; 19 meara liom, I think it worse, I am very sorry for, I deem it a greater object of pity.

An example of this last idiom is a very simple sentence, $\mu$ maici óam é, aćc ni maiċ liom é; lit. It is good for me (Dam) but it is not good with me (liom.) Here the first clause may be translated literally, but the second is idiomatic, and signifies $I$ do not like it (though, perhaps, it is good for me).

Obs. Conversely such English sentences as, I am aware; I wish; I intend, hope, expect; I think well, or ill, or much, or more, or little, or less of a thing ; I prefer, deem pitiable, important, excellent, preferable; I like, choose ; I feel surprised, delighted. \&c.; also it seems good or bad, right or wrong,
hard or soft, painful or pleasant, easy or difficult to one, must be translated according to idiom, as shown in the foregoing forms, with le.
Note. The principle on which this idiom is founded is that le conveys the idea of connection, possession, right to anything, or power to dispose of it, party, relation to any subject matter.

The idea of preference and the like is expressed by adjectives in the comparative degree with $l_{e}$, as feá $\mu \mu$, better; annүa, dearer; 'oilre, fonder, \&c.

## Exercise XV. <br> Examples of Idiom.

English.
Literal.
Irish.
I prefergold to Itis better with $1 \%$ feár 11 Liom silver.
me,goldthan óp roná aıfsilver. उeã.
I pity that man It is worse with 1 r mears $\mathrm{l}_{1} \mathrm{~m}$ more than methat man an peap pin the other. than theother iona an feap man.
(that is more deserving of pity)
I think it It is sweet 1 r milip liom. sweet.
If you like. with me.
If it is good ma' $\quad$ maic with thee. lear.
Are you will- Whether (isit) an coil leac ing to come a will with ceacic liom? with me? thee to come with me?

Don't you re- Is not a re- $\eta_{\Delta \dot{c}}$ cuimin $l_{1} b$ member that membrance an lá pin? day? with you on that day?
Do you wish Whether (is) a An mian leaz to walk? desire with múbal? thee to walk?
I like this It is a plea- $1 \uparrow$ áil hom an place. sure with me ác ro. this place.
I suppose you It is a suppo- $1 \uparrow$ oó1亏 Lrom $^{\circ}$ do (like). sition withme $\delta^{u} \mu \Delta b$ ead.
that it is (a
pleasure, \&c.,
und.)
I would have It would be a $\mathrm{b}_{\text {áo }}$ poja $\mathrm{l}_{10 m}$ chosen it. choice with me. é.

## Exercise XVI.

annүa, dearer (comp.) of 10 minu1. fáj̇all, to get, find. fan, stay.
$\left.\begin{array}{l}\text { Fanscic, } \\ \text { Fansmain, }\end{array}\right\} \begin{aligned} & \text { to stay, } \\ & \text { inf. }\end{aligned}$

1. Ir mian liom eolar o' $\dot{\text { faj}} \mathfrak{j} a 1 l$ 2. An feápy leaz ceaciz ann po roná oul ann fúo? 3. 1r annpa liom fanacie map a cá mé. 4. 1ヶ mian liom feapoa zluapaćc, 50 cuan ceapiz an fiona ól. 5. An feáp
leat panacie ann ro roná oul a baile? 6. 1 r cuma liom. 7. ma'r mari óam an nió $\mu i n$, ní maici liom é. 8. Ir áll


OBS. The learner will notice the difference of idiom in the two last sentences. ${ }^{1 r}$ olc lıom means I think it bad ; that is, I have pity ; 1 r olc an mio means it is a bad thing.
Note. Remember that the 0 in oam, \&c., is generally aspirated after a vowel or aspirated consonant, and after $\mu$. ${ }^{0} \dot{d}$, two, is usually aspirated $\dot{0} \dot{\AA}$, in the same way, or when beginning a sentence.

## Exercise XVII.

báns, white ( $p l$ l. of bán).
bláċa1b, blossoms (dat. pl.) of blát. cuimin, ) rememcuımne, ) brance. cumar, power. oú1, a desire, longing. eipeann, gen. of eqre, Ireland.
muntin na h-ërpeann, people of (the) Ireland. rásicap, is found, is got.
Leamnaćr, new milk. lérisean, a lesson. léıj̇ean o'rásáall, to receive
a lesson.

Leinb (voc.), child,
a Zemb mo ćnoroe, child of my heart
maiċ, a good.
mile maṙ, a thousand good returns, thanks.
meuruıక், increase.
jo meuruisír oda oo cánl, may God increase your repute.
ク任m, sway.
 you like all belonging to me .
pampád, summer. 'ré, $\uparrow \uparrow$ é, it is it.
'ré pun le fláó, that is to say. $^{\text {and }}$ reanfocal, a proverb. rpérp, the firmament.

1. A ȧ்aıp, ir mian lıom léıj̇ean o'fásjaıl. 2. Cá zo maí, a mic, ir bүeás lıom-ra zo

 $h$-é 1 peann an $\tau$-eolap. 5. An áll leac an obaip a cá piacizanać le léıjean o'fáj̇aı? 6. A ȧ்aı ir áıl liom. 7. Cá rean-focal ann, " ní fáj்̇ap létذ̇ean asur leamnacic ;" asur "Már ionṁuın leat mé, ir ronmuın leat mo үérm." 8. 'Sé pin le páó, má’r sonmún liom eolar, ir ionmuin liom an obaıp. 9. 1r mari 亢̇ú, a leinb́ mo ćporóe, beró eolar asaz fór. io. ל́-puil leabap ajac? II. Cá óá leabap azam. I2. Cia aca ir rojia leaz? I3.1r feárң liom an leabap po ioná an leabap pin. 14. Cós an leabap ir annra leac. I $5,1 \gamma$ oear linn amapc aip an b-peup jlap, a $1 \mu$ na blácaıb bána, ajur alp an rpépl. i6. An curmin $l_{1} b$ an $\tau$-am ro, bliadain ó join? $17.1 r$ cuimin linn. 18. So é an pampadir feápip a ciánic le piće bliadain. 19. Jo meuruijió O1a oo ćáll a̧ur oo ćumap. 20. उo paik mile maic $\Delta \Sigma \Delta \tau$

Section II.
The learner has already perceived that in the connection of words with each other, such as adjective with noun, verb with nomi-
native, \&c., the arrangement required by the idiom of the Gaelic is, as a rule, different from that followed in English.

The rules regulating this connection of words belong, strictly speaking, to Syntax; yet as even the simplest sentence requires some application of them, it is thought well to explain here the leading rules, before proceeding further. Exercises on Syntax as a whole shall be reserved for another place, but such idioms as the learner will most frequently meet, and with which he has already some acquaintance, will now be considered.

Thus the special object of this book will be attained, and the learner will be made acquainted with all the forms of oo beic, and enabled to arrange words in their proper order before proceeding to Declension and Conjugation.

The adjective and noun, verb and nominative case, \&c., shall be treated of only as regards their relative positions. Rules regarding gender, inflection, \&c., are held over.

## I. IDIOMS OF THE ADJECTIVE AND NOUN.

The adjective follows the noun, which it qualifies, as feapr maici, a good man; except
I. Numeral adjectives, both cardinal and ordinal: as, г $\mu$ íf $\mu$, three men; an cieuo leaba $\mu$, the first book.

[^2]thirteen men ; $\tau \mu^{i}$ blıaona ficieaso, twenty-three years. In naming Sovereigns we sometimes use the cardinal number (not ordinal), but the more general method in such cases is to use the ordinal number: as, an oapha henpi, the second Henry, Henry II.
2. Some monosyllabic adjectives which are generally compounded with the noun so as to form but one word : as, oeaj-óunne, a good man.

The principal of these are-oeas, good; opoci, bad, raob, evil, rean, old, which always precede the noun maic, olc, a oroa, which have the same meaning, follow the noun. It is not unusual to find other monosyllabic adjectives sometimes preceding the noun: as, $\dot{\mu} \mu \mathrm{o}, \mathrm{bu} \Delta n$,



Note.-The predicate, whether a noun or an adjective, precedes the noun when the assertive verb $1 \uparrow$, or any of its forms, is employed in ascribing an attribute or quality to the noun, as ir maic an rjeul é it is a good story. This is an emphatic form, and in it the adjective suffers no change whatsoever.

Here mait is not the qualifying adjective in the ordinary sense-the statement made qualifies $\gamma 5{ }^{2} \mathrm{ul}$ : $1 \boldsymbol{r}$ is impersonal. But in ir feap male é, he is a good man, \&c., the adjective qualifies the noun.

## Exercise I.

 Colla, Coll, Culla, a niall, Niall, Neil. man's name. cpíona, shrewd, prudent.

1. Feap móp, lároıp, гpeun. 2. Cá oeaذ̇: ounce asur feap rarobip ann. 3. Do 6i an oapa niall 'na pris annr an am pin. 4. Oo bí cercile fir oeus ann an o-ciड rin. 5 . an ceuo asur an oapa leabar Sacoilse.
 piceao. 7. Ir $5^{\text {lic an peap é, an reanoune }}$ criona. 8.1r mé oo buan-ċapa colla. g. buó jé á $10-11 \dot{\delta}$ na h-ē 1 peann é. Io. an rean-feap liai asur an bean apoa ćpiona.

OBs.-Where a verb ascribes a quality to a noun, the adjective denoting that quality is unchanged and does not agree with the noun: as, $\tau \dot{A}$ an bean mait, the woman is good-not $\tau \dot{A}$ an bean marc which would mean simply "the good woman is-" leaving the qualification still to be filled up. Also in the same way we say oo nuj̇ne ré an rcian jeur, he made the knife sharp, or he made sharp the knife; where the adjective forms as it were part of the verb, and does not agree in any way with the noun

 sharp knife," and thus convey a different meaning.

## II. Idioms of the verb and nominative CASE.

The verb immediately precedes the nominative case, as bí mé, I was.

The nominative case must immediately follow the verb, and no word can be inserted between them. In the case of $1 \uparrow$ or those particles which carry its force we have such sentences as, ir maic 140 ; they are good, where the adjective mait comes next the verb. $1 \Gamma$ is in reality impersonal, and has no expressed nominative case. The emphasis is on maic. The quality is more prominent in the mind than the thing.

Obs. When the nominative is a pronoun, it may be joined io the verb as shown in the synthetic forms of oo betc.

There is no agreement between the verb and its nominative.

The synthetic forms are no exception to this rule. In them the pronoun is joined to the verb, as a termination, so that the nominative case still follows the verb.

When the nominative is a noun or nouns, the analytic form only can be used, which does not change in person or number. There is a change, however, in the present and future tenses indicative, after the relative pronouns $\Delta$ and $n \Delta \dot{c}$, which require the ending ar to be added to the present tense and far to the future, but no change in person or number. Where a collective or plural noun is nominative to a verb, an agreement is often made to take place in the third person plural by the use of the synthetic form together with the noun which is the nominative.

## Exercise II.

béarfar, (rel. fut.) Lonnpać, shining.
(who) will give. Oonnċás, Donogh (Denis).
sealac, the moon.
 leanadapl, they followed.

1. Do bí $\mathrm{b}_{\text {Mian, }}$ Lopican, asur Oonnciáo ann. 2. 1r breás an lá é po jo oemmin.
 ólaץ ać ur urse, ní beró ré aırmerrse. 5. Leanáoap na oadne é. 6. टá an ذjuan lonnpać ajur beró an jealać jeal. 7. Alp maroin a n-oé, oo jearpar mo meup. 8. An feap a béaprar mapsado móp oaorb-re. 9. Cá na ba as oul oo'n aonac a máprać. 10. Deip na oaome 弓o b-purl bplan 'na feap ráp-marc, Sur mait an rcolaıpe é ; asur ir fiop an fáó rin.

## III. IDIOMS OF TIIE GENITIVE CASE.

The genitive case comes next after the governing noun, and never before it, as lám an $\dot{f} \mu$, the man's hand.

When two nouns come together signifying different things the latter is put into the genitive case, for this reason the infinitive mood of verbs, being a verbal noun, takes the genitive case after it.

But in compound nouns, formed of two substantives, each word is still in the nominative case, and inflected according to the declension of the second word; as, lami-ópo, a handsledge; plural, lam்-óィro, hand-sledges. There are, however, compounds, such as fear-feara, a man of knowledge, in which the second part is in the genitive case according to rule. See "Second Book," pp. 38-40.

Note.-Nouns referring to the same thing are in the same case. [See "Second Book," p. 40, \&c., for rules regarding aspiration in genitive case of proper names, and rules for family names.]

## EXERCISEIII.

## Mion-foclóıp.

baćul, a crozier.
páopaic na m-baċul, Patrick of the Croziers.
ban, gen. pl. of bean, a woman.
sliab na m-ban, the mountain of the women.
Colum-Cille,Columba, or Columkill, i.e., the Dove of the Church. cpuinne, the universe. oomain, gen. of oo$\dot{m} a n$, the world.
ápro-cisearna an oomain, supreme lord of the world.

Oúrleam, the Creator. oúl, gen. pl. of ourl, a creature, an element.

Oúrleam na n-oúl, the Creator of the elements
eaprıci, spring.
énpannać, Irish, an $^{\text {ent }}$ Jrishman.
eipiப், rise.
érs, pl. of 1 ars, a fish. Feir, a parliament.
Fip-feapa, gen. of feal1-feara, a man of
knowledge.
$\mathfrak{i}$, an island.
1 Colurm-Cılle, the island of Colum-kill.
Laoró, a poem, a lay. maps, gen. of muip, the sea.
óırȯeapc,, illustrious. Oıín, Oisin, (Ossian.) pil, gen. of riol, seed.
as cup ril, setting (lit. putting) seed.
ralman, gen. of cal$\Delta \dot{m}$, the earth.
topaj́ na calman, the fruit of the earth.
$\left.\begin{array}{l}\text { Ceamarı, } \\ \text { Ceampać (gen.), }\end{array}\right\}$ Tara亡̇ós, built, founded. гоңà். fruit.
Cín na n-ós, the land of the youths, or the land of youth.

1. Cor an firl, asur lám na mná. 2. Lea-. bap an fir-peara. 3. Sliab na m-ban. ł. Copaó na calman asur éŕs na mapa. 5. Oo bí ré as cup ríl annr an eappaci. 6. 1r ré
 dijјeapna an oomain, asur ápo-pisi na cquinne. 7. buó fé Colum-cille, naom órroeapic épreannać, oo tós aip o-zúr cill móp 1
 na m-baćul. 9; Feir Zeampać. Sać гүеаץ


Obs. When two nouns come together in construction the article can be used only with the second; and even if the second does not admit of the article it cannot precede the first noun, as above cor $\Delta n \mathfrak{q} \eta$, the foot of the man. We could not say an cor an frin. This rule is worth attention, and is universal except when the word is a compound as


## 4．IDIOMS OF THE DEMONSTRATIVE PRONOUN．

The demonstrative pronouns po，this，$\mu n$ ， that，and rúo or uso，that yonder，come after the noun，and require the article to go before it ：as，an leap po，the man this，i．e．，this man．

If the noun be accompanied by adjectives，they follow it mediately，the demonstrative pronoun coming last．

## Exercise IV．

álne（ $p l$ ．），beautiful．marcie（ $p l$. ），good． b $\mu \mathrm{u} a \dot{c}$ ，a brink．$\quad$ भ
p puać an $\tau$－rпotián，brink of the s reamlet．

Moián，gen．
亡̇all，yonder．
oeapa（pl．），pretty．
1．An ounce papal pin．2．Na mná oeapa dine po．3．Na oscine marci pro．4．A bean
 reap úo call，nad móp an fear é．6． $1 r$ ：eáp loom an feat bocce pin iona an frap คarobıィ и́o．7．Céró amać ap po．8．Cé1ó ann uso sup an o－て1ذ．9．Cia h－é an fear jo？ia h－1at púo？io．Ir malt an fear úo； r mail na oadne lat púo．

Obs．These pronouns are indeclinable，but are sometimes ：hang d to suit the final vowel of the word which they blow：as，po into re，reo or $\mu$ ，pin into foin or ran，which lowe er is not re ommended．These pronouns must be ：are ally distinguished from the emphatic suffixes $\gamma-\gamma \Delta n$ ， e，\＆r．，shown on p 37.

## Exercise V．

alpaí，devouring． an－móíץ（dat．fem．）， very great．
bainfeá（who）would pluck out．
berieać，a beast．
इaci uıle betieać，every beast．
caraćtać，（gen．）a capaćraise $\}$ cough． cia b＇é，whoever． cíochać，hungry． cnámí，a bone． corf，a crane． Dian，vehement． ouair，a reward． praclarb，teeth． pat．pl．of pacarl， roin m＇Fraclaib，between my teeth．
fónıícin， fóıneaćr，$\}$（to）help．
うeall，promised．
丂eaprá，（to）cut．
ذlaoó，（he）called．
ذ゙еamu1ら，stuck fast．
meirneać，courage． neamburȯeac，thank－ less．
onórp，honour．
péin，（dat．）pain．
グS்near，I did．
náp risinear map run，that I did not do so．

rcópnac，the throat．
r．jreato，roar．

An Faol－ciú asur an Ċopr．
Am oo bí Faol－ciú jo cíocpaci as alpaó
 So oanjean ann a pcópnać，noć oo ćulu a b－pérn an－mólı é．Oo rதleado ré 50 oian，
 berćeać fan maćaıpe fórííin apr．Do jeall ré ouaır oo 亢̇abaine oo cia b＇é a bainfeado
an cnám amać ar a rcópnać．Oo jilac an
 ri a munneul fara fior asur oo 亡̇appaing耳i amać an cnóm．Oúbaifr rí an zan pin

 ＇ré reo a oúbaıre ré－＂níop oór亏 h lıom a ćop

 óo＇muıneul＇nuaı po bí үé roip m＇fiaclaıb，
 buróeać óiom，ap ron ná $\mu$ pisinear map pin lear．＂
 cól $\uparrow$ ourc－re a beic burȯeać oé muna $n$－ ounpado ré oociap outc．

## Key to Exercises．

The corresponding English of those exer－ cises of which the translation has not been given（omitting the fables），will serve as a useful series of graduated exercises in Irish composition．The learner who has carefully studied the books so far will have little difficulty in re－translating these exercises into Gaelic，and comparing them with the originals，according to which they are numbered for reference．The
various forms of the verb oo beic shall not be given here. They will be found in the table, p 32, 33 and 34, and have been already explained.

## Part I. Section I.

Exercise II.-1. Art thou well? 2. I am not sick. 3. The son is not young, but he is healthy. 4. This is the man who has (at whom is) the large hound. 5. The man and the woman, and the young son, (whether) are they well? 6. They are well (in health), but they are not young nor tall. 7. He says that I am young yet. 8. If you are not good, you are not prosperous. 9. Is the woman pretty ? 10 . She is very pretty, and she is a good woman (is good the rooman she).

Ex. III.-I. Is the day long? 2. 'The day is long. 3. Teig says that the day is not long. 4. Dermot says that the day is long. 5. Are you certain that the day is long? 6. I am certain that the day is long. 7. Is the son young, and is he healthy and tall? 8. The son is young, and he is healthy, but he is not tall. 9. Is thy friend, Lorcan, fair and tall, big and healthy? ro. He is fair and tall, young and big, but he is not healthy.

Ex. IV.-1. Brian is a poor man, and he is healthy. 2. Morrogh is a rich man, but he is not healthy. 3. I am a young man, and I am humble. 4. That is a good story (is good the story that) indeed. 5. Thomas is a strong man, and he is healthy. 6. Nora is poor, but 'tis she that is prudent. 7. Peter and Patrick are big, but they
are not cunning. 8. Hail! (lit. it is thy life) is it thou who art there (in it) ? 9. It is I who am here (in this), it is true that I am here. 1o. (The) love of my heart (art) thou.

Ex. V.-1. You are (hab.) there (yonder) often. 2. Teig says that they are ( $d_{0} b e$ ) in the town every day. 3. He is not there, but he is (hab.) in that house every week. 4. Are you (usually) healthy? 5. I usually have (there is (hab.) with me) good health, thanks (be) to (with) God. 6. They are not always well. 7. He (assertive) is a rich man now, and he is generous, as are his brothers. 8. You are (sing.) sick now, but you are not (hab.) ailing. 9. A fool has luck (there is (hab.) luck on a fool). 10. If you are poor, be patient.

Ex. VI.-1. Whether (is it) me, is it you, is it he? 2. ( $I t$ is) not we, not you, not they. 3. Is it not (neg. int.) he, is it not she, is it not they? 4. Whether (is it) you who are there? 5. It is thou who art there. 6. Am I not a fine man? 7. You are not a bad man (not bad the man thou). 8. Are they not fine men? 9. It is they who are there. 10 . Is she not a pretty woman? (Is it not pretty the woman she?)

Ex. VII.-I. Is not this a fine day? (whether not fine the day it this?) 2. It is a fine day indeed. (Is fine the day it.) 3. This morning is fine. 4. Brian is a good man ; Mary is a good woman. 5. It is better late than never. 6. If (it is) slow it is sure, the vengeance of God. 7. It is better prudence than strength. 8. Better (is) the good which is than the good which was. g. You say that better (is) the good which is than the
good which was. 10. I say myself that this day is fine.

Ex. IX.-1. Art thou in good health ? 2. I am, thanks (be) to (with) God. 3. He says that I am not well. 4. I am (hab.) in the town every day. 5. Do the men be long-lived in that place? 6. They do (be) indeed, but they do not be so healthy as we are. 7. If we are not so rich as they are. 8. Ye are ( $h a b$. .) in that city often. 9. We are (hab.) often there (yonder). 10. Ye are poor, but ye are cunning men (it is cunning the men ye).

Ex. X.-I. Is not this a fine night ? (whether not fine the night it this ?) 2. Brian says that yesterday was a fine day, and that to-day is a fine day (that was fine the day, the day yesterday, and that (is) a fine day the day to-day). 3. The hills are green, at a distance from us. 4. If they are green (they are) not grassy. 5. Is not Brian a learned man. 6. He is an expert scholar indeed. 7. We are learning Gaelic. 8. Ye are doing well. 9. We are (hab.) reading the first and second book (gen.) at (the) school in which we are. 10. That is a good story.

## Section II.

Exercise II.-I. I was in the city to-day. 2. Were you at the rock. 3. I was not yet there. 4. (Whether) was the son young? 5. He says that you were good. 6. He was rich, but he was not good. 7. Teig says that they were not poor. 8. If you were not strong, you were cunning. 9. I am certain that she was not dead. 10. He was free.

Ex. IV.- I. I was to-day where (lit. in a place) I used be long ago. 2. They were the men who were on the street that time. 3. Whether (was) I the man who used be there? 4. I was not the man. 5. Used I to be there? 6. You used not be usually there. 7 . Was it you ( $p l$.) who used be there long ago? 8. Was it not (whether not [past]) yourself who used to be there? 9 . It (was not) I indeed. 10. May it not be he? That thou mayst be safe.

Ex. V.-1. The assistance of God is nearer than the door. 2. Yesterday was a fine day. 3. Whether (is it) they who are there? 4. They are not the men, but they are the women who were there. 5 . We are young and healthy, but they are rich. 6. Necessity has no law (is not at, \&.c.). 7. We used not to be so (as this). 8. I am (hab.) in good health, thanks to God. 9. They are not sick now, but they are weak yet. io. Ye are young and strong.

Ex. VII.-1. (Whether) wert thou (syn.) at the rock? 2. I was not myself at the rock, although my people used to be in that place in time long since. 3. Used they be usually there? 4. He says that they were young. 5. That you (sing) may be well, and that you may be long-lived. 6. They were well (in health) but they were not rich. 7. I have not been (I was not, hab.) well since I left my own country. 8. You used to be going from town to town. 9. It is true that, indeed, but I was not yet in a place like this place. 10. Were ye not ( $h a \delta_{0}$. ) at that time rich enough ?

Ex. VIII.-Was his head gray? 2. His head was not gray that time, but is is gray now.

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3. Are his eyes blue? 4. They are not, but they are brown. 5. You (sing.) are well now, and that you may be long so. 6. He was a good man, but not the man who is esteemed (but not he the man on whom is esteem). 7. Whether were ye in (under) esteem in this country? 8. We were not, for the prophet is not regarded (there is not regard on $\delta^{\circ} \mathrm{c}$.) in his own country. 9. That saying is true indeed. 10. I was ( $h a b$.) rich that time, and thou usedst to be poor at $($ in $)$ the same time. II. There is no pleasure without misery. 12. It is better to be idle than badly employed. 13. Contention is better than solitude. 14. The haughty is (often) under (the form of) beauty. 15. A fool has luck. (ihere is (hab.) luck on, \&oc.). 16. There is not in this world but a mist. 17. Not lasting the warfare of friends. 18. The valiant does not (always) be lasting. 19. If I am poor, I have a generous heart. 20. Hunger is good sauce (assertive form). 21. Was this the man who was sick ? 22. They say that he was, but he is not the sick man now. 23. He who is (hab.) idle is badly employed. 24. A friend in the court is better than a groat in the purse. 25. A wren in the fist (i.e. in one's possession) is better than a crane on loan (or time, i.e., not yet caught.)

## Section III.

Exercise II.-I. I shall be in Limerick tomorrow. 2. I shall not be there until after tomorrow, but my brother was there the night before last. 3. He says they will not be (anal.) in the house. 4. They will be (syn.) in the house

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certainly, and I (emph.) will be in the other house. 5. That is the man who will be going to Galway next week (this week towards us). 6. We shall be great yet. 7. The Gaelic will yet be in great esteem, in noble Erin, in (the) island of the kings. 8. Will you be going to the sea? 9. I will be. ro. Thou wilt be tall, and big, and healthy.

Ex. IV.-1. We would be far from the world. 2. He says that he would be satisfied with it. 3. You would not be ready at that time. 4. If I would not be (unless I would be), you could (it were possible for you) (to) walk by (with) yourself. 5 . If I should wish (if a wish should be with me) to do that, perhaps you would not like it (it were possible that it were not a pleasure with you it that). 6. If they should be free, they would be satisfied enough. 7 . If I had money (if there should be money at me) you would have it likewise. 8. If it would not be (for) this thing alone we would be in peace till this time. 9. We would be at home long since. 10. Ye would be there certainly.

Ex. VI.-1. Do not be hard, and do not be soft. 2. Have no fear (let not fear be on you). 3. Let there not be shame on ye. 4. Let not thy act be from thy torgue. 5. Be satisfied with that. 6. Let us be going hence (out of this). 7. Be honest in thy artions. 8. Let us be merry, and be ye not sorrowful. 9. Know ye (let knowledge be with $y e$ ) that that is right. 10. Let him be free.

Ex. VIII.-1. To be, or not (without) to be. 2. We have been (we are after being) at the large town. 3. Donal being asleep (on being in his sleep of Donal). 4. The men having been shut up in prison (after

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being of the men, $\mathcal{E}^{\circ} c$.) 5 . They were on the point of being ruined. 6. The assembly being filled with the host. 7. It is a good thing to be humbie. 8. He ordered the doors of the church to be shut. 9. That thing is to be done quickly. 10. He set $(p u t)$ the seed to be increased (for the purpose of being).

Ex. IX.-I. Thank you (that good may be to you). 2. Well now, 'tis you are the man who is cunning. 3. I suppose it is (a supposition is with me that it is). 4. There is a man named Teig (to whom is name Teig) in that house now. 5. I suppose that I (am) the man who will be in the church. 6. Is it you who are there? (whether thou who art there)? 7. Yes, (it is $I$ ) indeed. 8. Are you well ? 9. I am, thanks be to God. 10. I desired henceforth to proceed (a desire was with me henceforth (to) proceed). II. Young and beautiful was she. 12. Is your mother alive yet? 13. (She) is not ; she is dead long since. 14 . Is this the man whose name is Felim? 15 . No; his name is Kian. 16. Do you speak Irish? 17. I speak Irish, which is as sweet as honey. 18. I do not speak it yet, but I am learning that tongue. 19. (The) life of the historian (is) truth. 20. The life of man is his (own) will.

## Part II. Section I.

Exercise V.-A. i. Have you your book? (is thy book with thee). 2. I have my book and my pen. 3. Will you (sing.) be with me (as ont with me) going to Limerick? 4 I shall be

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with thee (in company with thee) going tc Limerick to-night. 5. Put your new hat on you. 6. Put your shoes on you. 7. Put your silken cloak (cloak of silk) about you. \%. There is a red cloak about him. 9. Speak with him. 10. I have a story for you.
B. I. Be not afraid (let there not be fear on you). 2. What is your name (what is name to you)Lorcan or Patrick? 3. Teig is my name. 4. Do good to them. 5. Stay with me here, and I will be together with thee immediately. 6. Do you own this house? (whether with thee the house this). 7. I do not own it, but that man owns it. 8. We will have rain. 9. It is raining (at rain). 10. It is not freezing.
C. I. There is a mist. 2. There is not ; it is snowing. 3. There is not in this world but a mist. 4. The mist is great which is there. 5. Give (to) me your hand. 6. Give me a kiss. 7. Come to (towards) me. 8. Do not run from me. 9. It is going over us. 10. Ye have silver and gold.

## Part II. Section II.

Exercise II.-I. I have silver and gold. 2. Have you silk and satin (whether is _with thee)? 3. She has green silk. 4. We will have silver and gold and land. 5. Have they silver and gold, house and land-friends and flocks? 6. Has she a dowry and land ? 7. She has a dowry and land and cows. 8. The aged man has a young son and a pretty daughter. 9. He has a full purse and great wealth. 10. There is a long day with

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us, and we have silver and gold, land and flocksglory (be) to God.

Ex. III.-I. I have a hound but it is not my own (it is not with myself). 2. We have silver and gold, but they are not ours. 3. Had Morrogh honey and meal, and were they his own ? 4. He had honey and meal, and they were his own. 5. Will you have fresh butter and honey ? (will there be -with thee). 6. I will have fresh butter, and honey, and bread, but they will not be my own, but Morrogh's (with Eoc.). 7. Are the young son, and the large house, and the strong horse yours ? (whether with thee $\mathcal{E}^{\circ} c$.). 8. You say that they are mine, that large house is mine, and everything which I have. 9. There is great abundance with thee (it is great the fulness which is with thee). 10. It is well that I have them and that they are my own.

Ex. IV.-1. What is wanting from thee? (what is from thee; what hast thou lost?) or what are you seeking? 2. I want my hat; |have you it? 3. I have it not, and I know not where it is. 4. I have silver, but it is not my own. 5. Whose is it ? 6. It is my father's. 7. Whose (who with) that young child, and what is his name ? (is name to him). 8. He is the man of the house's (son) (it is with (the) man of the house he), and Connor is his name. 9. That pretty young daughter is the woman of the house's (with the woman of the house), and Finola is her name. Io. If she should have that young woman as a daughter, she would be a happy woman.

Ex. V.-1. A hundred thousand welcomes to
you (before thee). 2. I have nine hundred thousand welcomes before thee. 3. Thou art dear to (with) my heart. 4. I have a true good friend. 5 . He is a (in his) faithful good friend to me and it is he has great means (it is woith him is great wealth). 6. Ye possess the riches. 7. It is they and your father who possess it (it is with - it is). 8. 'Tis great the wealth you have. 9. Have you any Irish book (any-in life)? 10. I have the first and second book, and they are my own.

Ex. VI.-1. That house was mine (was with me that house). 2. Did you own (whether (were) with thee) the horse and the sheep? 3. My brother owns them. 4. You ought to have a horse for yourself (it is right for thee, a horse to be with thee for thyself). 5. I am here poor, miserable, without a horse or an ass to have for myself. 6. You will have a horse presently, and a house, land and flocks, lambs and sheep; and they all your own (they all to thy own share). 7. I am alone (by myself) now. 8. Thou wert alone that time. 9. She will be alone in the house. 10. We are alone on the world.

## Part III. Section I.

Exercise III.-1. Are you cold (is cold on thee). 2. I am cold, and I was cold, and I fear (there is fear on me) that I will be cold. 3. Were ye sick (was sickness on ye)? 4. Yes; (there was) and I am glad we are not so now (gladness is on me that it is not nowe on us). 5. Will you be thirsty ? (will thirst be on thee). 6. I will not be thirsty, for I am much better (there is a great improvement on mi). 7. There

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is not heat or cold, sickness or disease at all on me-thanks (be) to God. 8. A good man has no sorrow or fear (sorrowe or fear do not be on a good man). 9. May there be happiness and prosperity, and luck and good fortune on you. 1o. I feel pleasure (pleasure is on me) to be talking to you.

Ex. IV.-1. Have you great regard for me? (is great regard at thee on me?) 2. Yes; (there $i s$ ) and I have regard for (on) a good man. 3 . Have you affection and regard for God ? 4. I have, and I had (there is and was [with me]), and I will have affection and love for ever for Him, for He is my Father. 5. I have love for God and God has love for me. 6. See-is there fame and great esteem on thee? 7. There is-there is great repute on me in every place, and many people have regard for me. 8. My father and my mother had great love for me, and I have affection and love for my father and my mother. 9. I hope ( $a$ desire is with me) that there will not be sickness or disease, or sorrow, or breaking of heart on thee. io. There is not ; thanks (be) to God: farewell.

Ex. VI.-1. Are you greatly esteemed in this country? (is great esteem on thee in the country this). 2. Yes: (there is) and the people have affection and love for me. 3. Was there great love for your son and for your children among the people? (in midst of the people). 4. Yes; (there was) I say 10 (with) you that there was great regard for us, and that there will be respect for us, but there was not, and there is not yet, regard for our smooth, sweet mother-tongue. 5. It is bad (the thing it) disrespect to be on that ( $a$ thing ) which is har-

## IOI

monious, sweet-sounding. 6. You have sense 7. If I have sense, that report is not out on me. 8. Had you regard and affection for yourself ? 9 . Every person has regard and affection for himself, fondness and love for God and for our people 10. There is great repute on you; you are esteemed; no one dislikes you (dislike is not at any one on thee).

Ex. VIII.-1. Donal drunk and his wife drinking water. 2. A while drunk (on drunkenness), a while furious (on fury), tearing the strings (of the harps) and going mad. 3. On yesterday morning 'tis sorrowful I was. 4. On the top of the cliff overhead the coast. 5. My sorrow! that I am not on board (of a) ship; there I would be first-rate. 6. In badness or in excellence, I am as I am. 7. He is straying and wandering. 8. He put them on board. 9. It is better be going forward that going backward. 10 . It is better to spare in the beginning than at the end. II. O, old man, who art foolish (on folly). 12. On yesterday morning, before the sun, early.

Ex. IX.-I. Have you love for God ? 2. Yes; (there is [at me]) and if you have love for God, God has love for you. 3. I have, I had, and I will have (is, was and will be at me, Eoc.), affection for ever for God. 4. That is a good story from the mouth of him who has knowledge on the soul of man that he is to be alive in the kingdom of God for ever. 5. Art thou a prophet? (zohether a prophet thou?) 6. I am not a prophet, but I am a Christian. 7. Now, have you affection and love for your father and for your mother ? 8. I have ; (there is) for no one has love for God
when he has not love for his own father anc mother. 9. God ordained to (the) man, to havt affection and love for his father, and for his mother, and a long life and prosperity is promisec to him who has love for his own father anc mother. 10. You are right: everyone has affection for the individual who gave the beginning of life to him. II. Have you affection for yourself ? 12. I have love and fondness for God first, for my country in the second place, for myself, for thyself, with thy permission, and for every good man. 13. You have enough (your sufficiency) there. 14. I wish every good man to have affection for me. 15. I desire thy affection to be on me.

Ex. XI.-1. Were you at the fair to-day? 2. I was. 3. What was the price of (how much was on the [per] head of the) horses? 4. There was a great price on horses, and on cows, but sheep were cheap enough. 5. Were oats, and wheat, and barley cheap there? 6. Corn was dear, but butter was cheap. 7. What is the price of tea and sugar in the large town? 8. They are cheap; and it is a good story that there is not too great a price on them now. 9. Is there a great price there now on silk, or on satin? 10 . They are dear; but the price of (which is on) calico is small.

Ex. XII. Does your father owe much ? (is much on your father?) 2. My father owes two hundred pounds, and I myself owe three hundred pounds. 3. I bought a horse at the fair yesterday; its price was fifty pounds; I gave forty pounds on it ; and I owe ten pounds of it (there are ten pounds of it on $m e$. 4. I owe Kevin O'Tual a thousand pounds(a thousand

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pounds are at-on me). 5. Does your brother owe him much ? 6. He owes him nothing (there is not a thing in life at him on him), but he owes Felim five hundred pounds. 7. Do you owe him any money? (has he anything on you). 8. No ; (there is not) but twenty pounds for a horse. 9. They both owe me a hundred pounds ( $I$ have a hundred pounds on them both). 1o. There is not much on me, but only that there is regard and esteem with (at) the people for me.

Ex. XIII.-1. The house is mine (is with me the house), the land is thine, the house and the land are theirs, and the whole world is ours. 2 . Is the house his own? (whether with himself the house) it is with him. 3. And the land? not his (not with him ). 4. Was the horse yours, and was the cow yours? 5. The horse was mine and the cow, and the land was yours. 6. The house was not mine, and the field was not yours. 7. Whose (is) (whe with) the house, and whose is the land? 8. Whose (child are) you, son ? 9. This house is not ours, nor that land. 1o. Not with ourselves, ourselves (are in right), it is with God we are.

Ex. XIV.-1. Honest man, whose (is) this house, and the stock, and this place entirely? 2. The house is my grandfather's (with-); the stock is my own, and the place which is round about. 3. And the infant-whose (is) it ? 4. My sister's son. 5. Do you belong to the patriotic party? (wheiher with [the] people of the patriotism, you). 6. We belong to no party at all, we belong to God alone, entirely. 7. Are the calves and the lambs, the sheep and that stock your own entirely?

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8. They belonged to (werewith) our grandfatherand our father, but they do not belong to ourselves now. 9. The youth whom you saw yesterday is my father's (with my father). 1o. That child is my own.

Ex. XVI.-I. I desire( to get) knowledge. 2. Do you prefer to come here or to go there? (whether better with thee (t0) come here than (to) go there). 3. I would rather (it is dearer with me) stay as I am. 4. I desire henceforth to repair to the true haven of drinking wine. 5. Do you prefer to stay here or (than) to go home? 6. It is equal with me. 7. If that thing is good for me, I do not like it (not good with me it). 8. I like your talk. 9. I think it bad that he should be as he is (it is bad with me he to be as he is). 10. That thing is bad indeed.

Ex. XVII.-1. Father, I wish to get a lesson. 2. 'Tis well, my son, I think it good (it is fine with me) that you have a desire for (in the) learning, 3. I like (the) learning. 4. The people of Ireland thought well of knowledge (it was fine with-the knowledge). 5. Do you like the work that is necessary to get a lesson? 6. Father, I like (it). 7. Ther., is a proverb " learning and new milk are not fou nd," and, "If you like me you like my sway." 8. 'That is to say, if I love knowledge, I love the work. 9. Good you are, child of my heart, you will have knowledge yet. 10. Have you a book? in. I have two books. 12. Which of them do you choose? (which at them is choice with thee?) 13 . I prefer this book to that book. 14. Take the book you wish best. 15. We think it pretty to look on the green grass,
on the white blossoms, and on the firmament. 16. Do you remernber (whether remembrance with you) ( $p$ l.) this time, a year ago ? ${ }^{17}$. We remember. 18. This is the best summer which came for (with) twenty years. 19. May God increase your fame and your power. 20. May a thousand thanks (good) be with you.

## Part III. Section II.

Exercise I.-I. A big strong, valiant man. 2. A good man and a rich man are there (in it). 3. Niall II. was (in his) king at (in) that time. 4. Fourteen men were in that house. 5. The first and (the) second Irish Book. 6. He was (in his) king over Ireland twenty-three years. 7. He is a cunning man (assertive) the shrewd old man. 8. I am your lasting friend, Culla. 9. He was (asser.) high king of (the) Ireland. 10. The gray old man, and the shrewd aged woman.

Ex. II.-1. Brian, Lorcan, and Donogh were there. 2. This is a fine day indeed. 3. If the day is long, the night comes. 4. He who drinks but water will not be drunk. 5. The people followed him. 6. The sun is shining and the moon will be bright. 7. On yesterday morning I cut my finger. 8. The man who will give a great bargain to ye. 9. The cows are going to the fair to-morrow. 10. The people say that Brian is (in his) an excellent man, that he is (asser.) a good scholar; and that saying is true.

Ex. III.- I. (The) foot of the man and (the) hand of the woman. 2. (The) book of the man of knowledge. 3. Mountain of the women.
4. The fruit of the earth and the fishes of the sea. 5. He was sowing (putting [of]) seed in the spring 6. It is He, our Lord (is), Creator of the elements, Supreme Lord of the world, and Monarch of the universe. 7. It was (he), Columkill, an illustrious Irish saint, who founded first (the) great Church of I. Colum-kill. 8. Rise! O Oisin! says Patrick of the Croziers. 9. The Parliament of Tara (took place) every third year. 1о. The poem of Oisit: on the Land of youths.

Ex. IV.-1. That gentleman. 2. These beautiful pretty women. 3. These good people (the people good $[p l$.$] these). 4. O woman there below on the$ brink of the streamlet. 5. See that man yonder, is he not a big man. 6. I prefer that poor man to (than) that rich man 7. Go out of this. 8. Go yonder to the house. 9 . Who (is) he that man ? who (are) those (yonder ?) 10. That man is good, these people (yonder) are good.

The Society strongly recommend that those desirous of learning the Insh Language should lose no opportunity of speaking it, and endeavour to get the pronunciation from persons who have been accustomed to speak it.
The language being now tanght in so many schools, there is no longer any difficulty in procuring a teacher, but even without the aid of kny such, fair progress may be made by careful study of these three beoks.

The pronunciation of vowels and unzspirated consonants can be learned from the First Book; of the mutable letters from the Second. If any difficulty be found in applying these rules, the books may be read over to any Irish-speaking person and a correct prouunciation easily obtained,

## VOCABULARY OF ALL WORDS IN

THIS воок．
A，int．（sign of roca－Asur，conj．and． five case） 0.

Alice，adv．hard by， A（sign of inf．）to． A，poss．pron．his，her， its，their．
A，rel．pron．who which， whom，that，all that． A（or 1），prep．in．
A，put for as．
Ab （form of 1 r ），may be，is．
Ala，pr．pron．ator with them；c1asaca，which of them．
Acc，conj．but． ひَं，n．m．luck． near；am＇dice，near me；＇ns dice，near him ；＇ns h－sice， near her．
Ace，pr．pron．at her．
Ass，pr．pron．at him； alje－үean，mph． form．
Null $n . f$ ．will，pleasure． sill，$n . f$ ．a cliff．
Allee，n．f．gen．of a cliff．
aline，adj．pl．beaut－ ful．
so＇，pr．pron．cont．for ann oo）in thy． As，prep．at，with．
AJ，sign of participle． Aちsub，pr．pron．at ye．
 $\Delta \dot{5} \Delta 10$ ，forward．
Again，pr．pron．at us．
Assam，pr．pron．at me．
Asst，pr．pron．at thee， $\Delta 5 \Delta \tau-r \Delta, e m p h$ ．form．

Aim，n．m．a name． Alp，prep．on，upon． A11，pr．pron．on him， it ；sip－rean，mph． form． si pl $^{1}$ feel，on himself．A11 ball， sip o－zúr，\＆c．See adverbial phrases．$p$ Sign of participle ain m －bert，on being． A 1 亿jeato，$n$ ．m．silver，

Nipsio, gen. silver, An-mióp, adj. very money. great.
Aipıérr, n. $f$. stock, Ann, prep. in. cattle, chattel. Ann, pr. pron. in him,

д̄ı, n. f. a place.
alp, v. a. devour.
Alpad், v. a. inf. part. devouring.
álunnn, adj. beautiful. Am, nom. time; am oo bit, a time there was. Am', pr. pron. (cont. Ann púo, adv. then, for ann mo,) in my. there, yonder. Amaoán, n. m. a fool. Avoir, adv. now. Amíán, adv. only, alone. Ann ra, comp. adj. Amancu $\uparrow, n . m$. success, good luck.
Amapc, v. a. ier. inf. doinfeaćc, one time; (to) see.
An, article, the. a n-a01n f $\dot{f} a \dot{c} \tau l e$, together with.
An, int.partic. whether. dona, n. m. a fair. An, intens. partic. very, Afros, adj. aged, old.
anoesr, very pretty. A $\mathrm{A}_{1}$, int. partic. whether, Anam, n. m. a soul. Ap, poss. pron. our. Avior, adv. up (from $\Delta \eta$, rel. pron. (comp. of below).
Anlan, n. m. a condimont. ("Kitchen.") Aןán, nom. bread. An-mióp, adj. (dat.) Apia, n. m. corn. very great. Afro, adj. high, tall.
 king, a monarch.
 sovereign lord.
$A^{\prime} r$, for $\Delta 5 u r$ and; as. Ar, prep. out of, ar roo out of this.
aral, $n . m$. an ass. Ȧ̇aın, n. m. a father; a亡்aŋ mó 1 , a grandfather.
đَं ar, n. m. gladness.
 change, removal. b' see brio. ba ( past tense of r$)$ ), it was; see but.
ba, n. f. pl. cows. baćul, n. m. a crozier. bio (buoy) (cold. of $\uparrow$ 个), should be.
báró, ne. love, affecion.
bail, n. f. success, blessing, prosperity. Voile, $n$. m. a town, 'ra m-barle, and a bale, at home.
bainfeaó, v. (cold.)

Caine, n. m. milk.
bárpe, n. m. a goal, a game.
Daineuo, n. m. a hat. ball, n. m. a spot, a limb, a member. A $\mu$ ball, presently.
b an , gen. pl. of women.
bán, adj. white.
bans, adj. pl. white.
bor, n. f. folly.
ba pr, n. m. the top.
beas, adj. little.
bean, n. f. a woman.
bean an $\tau 1 \dot{5} e, n . f$. woman of the house. Béapifar, v. fut rel. (who) will give.
beaṫa, ne. life. 'Sé oo beats, lit. it is thy life; Dis oo beat, God is thy life-Hail!
beró, v. fut, indic. will be (also biaio.)
b்ero்eá், v.cond. would be.
Beroear, i. fut rel. (who) will be. would pluck out.
bercy，$n . f$ ．a being．
Beret，$v . i n f$ ．to be．$^{\text {b er }}$
beiċeać，$n . \quad m . \quad$ a
beicio்eá $\{$ beast．
bee，adj．living．
bul，n．m．a mouth．
bit，v．imp．be．
bit，$\}$ v．past indic．was，
bio，$\}$ were．
$\mathrm{b}_{1 \Delta \dot{0}, n}$ ．m．food．
baton．See below．$^{\text {b }}$
bro，n．m．gen．of food．
bon，v．hab．dobe，
Uiȯeann，$\}_{\text {am usually．}}$
brȯeáo，v．imp．let be．
bióeà̇，v．hab．past． used to be．
Din，adj．melodious．
$\mathrm{b}_{1}$ re ace，$n . m$ ．increase， improvement．
b $_{1} \dot{\tau}, n . f$ ．being，life；$A 11$ $b_{1 i}$ ，at all，any in life．
Claros，adj．sweet sounding．
bláṫ，n．m．a blossom． blá̇̇a1b，t．m．dat．pl． blossoms．
Uliacoain，$n$ ．f．a year． blıa⿱亠幺⿴囗十心
bock, adj．poor．
boz，adj．soft．
bonn，n．m．a groat．
$\mathrm{b}_{\mathrm{op}} \mathrm{b}$ ，adj．fierce． haughty ；$n$ ．a haughty person．
bópro，n．m．a board； alp bópro，on board． brat，n．m．a cloak，a garment．
b $_{\text {pá̇̇，} n . m \text { ．judgment；}}$ so brác，for ever； never，till judgment．
b
bpeorze，adj．sick，ail－ ing．
brian，n．m．Brian （Bernard）．
$b_{\mu 1}$ ，$n$ ．f．essence，sub－ stance； $5 a n$ bliss， valueless．
 ing；bииүеао் сүого்e， heart－breaking．
brósa，n．f．pl．shoes． b boon，n．m．sorrow．
b 1 ónać，$a d j$ ．sorrowful．
bрог்дı le，n．m．nom． and gen．a butcher．
b $_{\text {ןuać，n．m．a brink．}}$
buaibi, n. f. dat. pl. Caodr, n. m. cotton. cows.

Cáll, ne. repute.
Shall, v. past indic. Call, v. lose; oo carl?, struck.
Guan, adj. lasting.
buan-ciajas,n.m. and f. a lasting friend. ré, he lost.
Cailleeap, v. pass. is lost.
Cáñe, $n$. $f$. talk.
buan-raojàlac, adj. long-lived.
Duo (past tense of $\uparrow$ ), it was ; 50 m -bub, that it may be.
buréeaćar, n. $m$. thanks, gratitude.
burke, n. f. rage, madness; A al bugle, raging mad.
bun, $n . m$. foundation, sole, bottom ; sip bun, established.
$\dot{b}_{\mathrm{up}} \mathrm{r}$, poss. pron. your.
$\dot{\mathrm{b}}_{\mathrm{ur}}$ (buoy) (fut. of r ), it will be.
Ca, see cia.
Cá, int. partic. where; ca h-áre, what place.
Cabin, n. $f \cdot$ help.
Cav, int. adv. what. nsodrt, n. m. gen. of cotton.

Cá roe, n. f. respite, time for payment; Ai p cáríre, on loan, or not yet obtained.
CÁrioe, n. pl. of capt, friends.
Caоzão, ord. nim. fifty.
Caomjín, n. m. Kevin.
Caо111
Capra, $n$. $f$. a sheep.
Calpac, gen. of a sheep.
САорс́aıb, nf. dat. pl. sheep.
Capaill, n. m. pl. horses.
Copal, n. m. a horse. Capallaib, n. m. dat. pl. horses.
Cana, n. m. and $f$. a friend.
Cacao, gen. of friends.

Cajicap, n.m. a prison. Ciall, n.f. sease,
Cajin, n.m. a pile of Ciallmap, adj. senstones, a cairn. sible.
Capn-aolliร், n. m. a Cian, n. m. Kian, e dungheap.
Caplais, n. f. a rock. Cill, n. f. a church.
Сaүacizać, n.f. a cough. CıLle, n.f. gen. of a Caraćzalj̇e, n. f. gen. of a cough.
 church.
Cinnee, adj. certain. Сі́ochać, adj. hungry. Céao, num. a hundred. Cion, n. m. regard. Ceann, n.m. a head. 1ar's an ceann, fish per head.
Ceannuisjear, v. past. $\mathrm{C}_{1}$ ץoe, n.m. a treasure. indic. I bought.
Ceapre, adj. right, just. Clann, n.f. children. Ćéro, num. (gen. of Clípl, n.m. a board, a ceur), first.
Cértl, n.f. dat. sense. Се1г்ре, num. four.
Ceo, n. m. a mist.
Ċeur, ord. num. first.
Ceurona, adj. same; map an 5 -ceurna, as the same, likewise. C1A, int. pron. who; c1a leir, whose? c1a b'é, whosoever. C1a meur, how much. Clirce, adj. expert.
Cloc, $n$. f. a stone. Cloucín, $n$. $f$. a pebble.
Cluınım, v. pres. I hear.
Cnámi, n. m. a bone.
Cneapos, adj. honest.
Cnoc, $n m$. a hill.
Cno1c, pl. hills.
C̀, see com.
Cocian, n. m. straw.
Coolád, n. m. sleep, ann a cooolad́, asleep.

Cozá், n. m. war. Cpíona, adj. shrewd, Co1zıle, $v$. inf. to spare, sparing.
Coileać, n. m. a cock. Cóımoeać $\tau, n$. f. attendance, protection; a $J^{\text {-connoeacicle, in }}$ company with. prudent.
Cүíortaió, n. m. а Christian.
C fioróe, n. m. a heart. $\dot{\text { C }}$ †óıí, v. past. indic. shook, flapped.
C $\dagger$ inaió, adj. hard.
Cóı1, adj. right, just. Cןuınne, n. f. the Uniir cóı $\uparrow$ out, you ought.
Coıpce, n. m. oats. Core, gen. of a foot. Collat, n. m. Coll. Colum-cille, nom. Columkille.
Com, or coo, $a d v$. so, as, prefix, together.
Cómnuróe, $n$. m. an abode; a J-cóm. nuro்e, always. Conċubapt, n. m. Con- Ćuzainn, pr. pron. tonor.
$\dot{\text { Connaipic, v. er. past. } \dot{\mathrm{C}} u \overline{\mathrm{c}} \mathrm{m} \text {, pr. pron. to- }}$ saw.
Cop,$n . f$. a crane. Col, $n$. $f$. a foot. Coramlacit, n. f. a Curo, n. f. share, prlikeness, a simili- ton; 000' ču1o féın, tude.
wards me, to me.
Cu1cı, pr. pron. towards her, to her, to it. to your own share.

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Cúrs, num. five.
Cuımin, ${ }^{\text {n. } f . \text { remem- }}$ Cuimine, $\}$ brance, memory.
Cu1p, v. put, send.
Ċuı $\mu$, v. past. indic. put, sent.
Cuıpro, r. pres. puts; $5^{\circ} 5$-cuıpió ré, that he may put.
Ciuィfead, v. cond. would put or send.
Cúqıe, n. f. a court.
Cúl, n. m. the back; sif 5 -cúl, backwards.
Cum, $n$. order, in order that; used as a prep. aspirated by oo understood before it: governs genitive.
Cuma, n. m. and $f$. a 'Oaps,ord.num. second. form (or shape); (used adjectively), equal, indifferent.
Cumar, n. m. power. ' 0 ', for 00 , thy, oo, to, and oe, of, and sign of past tense and infinitive.
'OA, conj. if.
'Óá, num. two.
'O's, cont. for $00 \wedge$, to whom, to which, to his, of which, \&c., of (those) whom.
'Oainsean, adj. strong, firm.
Oainsean, $n . m$. a fortress.
Oam, pr. pron. to me.
'Oaone, pl.people.
Oanneato, gen. pl. of people.
'OAoin1 1 , dat. pl. people.
'Oaon, adj. dear.
©asp, prep. by.
'Oap, for oo ap, to our.
'Oap for oo a po, to which was, \&c. (with past tense.)

Vap $\Delta b$, or $0 a n-\Delta b$ (form of 1 r ), to whom or which is, i.e. oo a $\mathrm{n}-\mathrm{ab}, \mathrm{n}$, euphonic. 'Oá b' (oo a po limú), to whom was.
'OȦ், $n$. $m$. colour.
'Oe, prep. of, off, from.

Oé, pr. pron. off or 'Oeuvre, comp. adj. pretfrom him. tier.
Oé, yesterday, a n-oé. Oeo, ) nf. (obs.) an
 God.
Dea jj, adj. good.
Deajounne, n. m. a good man.
Dea்்-nai n, m rood Oeopac,ad. luck.
Dea pb, $a d j$. real.
 real brother.
 brothers.
Deans, adj. red. 'Dear, adj. pretty. Dears, adj, pl. pretty. Oe1ć, mum. ten. Oe1min, adj. certain; So vermin, indeed.
${ }^{\circ} \mathrm{e} 1 \uparrow$, $v$. say, says.
Oeıpbֹrúp, $n$. $f$. a sister (a real sister).
 sisters.
Deıpeá, \} $n$. $m$. an 'felipe, $\}$ end;
fa ס்e1pead, at last. Oeırım, v. I say.
used only in fa óeorj, at last: no oeo, for ever, \&c.
Oeopać, adj. sorrowful. Deus, num. (ten); teen.
Tun, v. ir. do, make. Oeunáo, v. inf. (to) make; as oeunáo, doing.
Óeunar, v. rel. (who) does.
Óeunfá, v. ir. should do.
Veunea, pass. part. done, made.
'Oi, pr: pron. of her, to her, off her, or it. 'Ola, n. m. God.
'O1ai end; used in a $n$ o1a1ذ், after ; am' ס்aıத், after me ; 'na o1aiذ̣, after her; 01a1 $\dot{j}$ a n-01a1 after each other.

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Dian，adj．vehement． O1apimuro，n．m．Dar－ maid，Dermot．
Oílır，adj．fond，dear．
Titre，comp．adj．fond－ er．
＇Oioǰalear，n．m．ven－ glance．
＇Oiomaonn，adj．idle．
＇Oımburóeać，adj． thankless．
＇Oíneać，adj．straight， sure．
Oulu，today；a $n$－our， or a $n$－ 14 ob．
Olisje，
Oo，poss．pron．thy．
Oo，prep．to．
＇Oó，pr．pron．to him．
Oo，to ；sign of infini－ five mood．
＇Dob＇，for to bury，it was（before a vowel）．
＇Ooċapl，n．m．loss，da－ mage，hurt．
＇Vo＇，pr．pron．to thy． ＇Oós＇，pr．pron．to them．
＇Oóróeunta，adj．io－ possible．
＇Oóıక̇，n．$f$ ．a supposi－ ion．
Oonlsíor，n．m．sorrow．
Ooul方ior croróe，sur－ row of heart．
＇Oorpre，pl．doors．
＇Com＇，pr．pron．to my．
Domain，gen．of the world．
Woman，n．m．the world；an oman ute，the whole world．
Dómnall，ne．Donal
Tons，adj．wretched．
Ton，adj．brown．
Tonnćád，n．m．Don－ ooh，Denis．
Donar，n．m．a door．
Topi，n．m．a fist．
Юоィгà́，v．inf．（to） spill．
Opleotín，n．m．a wren． ${ }^{\circ}{ }^{\circ} 10$ ci，adj．bad．
 employed．
＇Opoć－mear，n．m．con－ tempt．
＇Opoć－ 1 ait，n．m．bad fortune．

Duair，n．$f$ ．a reward． $\mathrm{e}_{1 \text { le，}}$ n．f．Erin，Ire－ ＇Oubsıן1ट，v．ier．（past） said．
＇Oúrl，n．f．a longing． Oust，n．$f$ ．a creature， an element．
Oúrleam，n．m．the Éipinn，dat．（in）Erin． Creator；Oúrleam $\mathrm{e}_{1 r 3}$ pl．fishes（nom．s． na n－oúl，Creator of the elements．
Quine，$n . m$ ．a person， a man．
Oui，pr pron．to thee． Out，v．（inf．）（to）go， going．
Oúl，gen．pl．elements． Oúnes，part．sheet． ex，pers．pron．he，him，it． esd，pron．form of ex； an ear，forsooth ； ＇rear，it is（yes）； ni head，it is not （no）；maireá்，\＆c． eaoar，prep．between． （See 101ヶ．）
earpainn，pr．pron．be－ tween us．
easla，n．$f$ ．fear． ea 1 ac，n．m．spring． file，adj．pron．other．
land．
$\overline{e ́}_{1}$ leann，gen．of Erin． épleannać，n．m．an Irishman．
$\mathrm{e}_{1} \mathrm{l}_{11} \dot{5}, v$. rise． 1aүち）．
Coz， 1 ll ，v．fly；o＇eıてıll †é，he flew．
Coin，n．m．John．
Col，\} ~ n . ~ m . ~ k n o w - ~ solar，$\}$ ledge．
ērean，pers．pron．emph． he，himself．
euoaci，n．m．cloth．
 $n . m$ ．calico（cloth of cotton）．
Cuban，n．m．a face．
Fá，prep．far，under．
Fao，n．m．length；s b－far，far；alp fao， entirely；fao ó， long since．
Fad，adj．long．
Fás，v．leave ；o＇fंás （past）left．
Fús，v．ir．find，get．

Fásjall, v.inf. (to) get. Fearı, n. f. anger. Fajं宅ap, vo pass. is Feáp1, comp. alj. betfound, is got.
Fáró, n. m. a prophet.
Fárlee, $n$. $f$. a welcome.
Fairse, $n$. $f$. the sea.
Farciear, $n$. $m$. fear.
Fralluns, n.f. a mantle.
F'an, $v$. stay.
Fanacir, fanamiuin, v. Féroı11, adj. possible; inf. (to) stay.
f'ann, adj. weak.
fán, n. m. straying.
Fso1, prep. under.
faolčú, n. m. a wolf.
Fa亡், $n$. m. cause; $\Delta \|$ fà̇, because; cpeuro Fać, wherefore.
Feabaj;, goodness; $\Delta 1 \mu$ feabar, first-rate; oul b-feabar,improving.
Fear, n. m. a man; Fear-cisje, a householder; feap an $\tau_{1} \dot{j} e$, man of the house.
Föuraıb̈, dat. pl. men. Feap-peaprs, cpd.n.m. a man of knowledge. ir féroproam, I can.
Ferólım, n. m. Felim.
Féın, emph. pron. self, own.
Feır, n. f. a parliament.
Feorl, $n$. $f$. flesh, meat. Feola, gen. of meat.
Feuc, v. irr. see, look.
Feupimar, adj. grassy.
Fiacail, $n$. f. a tooth.
Flaclarb, dat.pl. teeth.
$\mathrm{F}_{1}$ aphu151m, $v$. (first pers. pres. ind.) I ask, enquire.
Fial, adj. genercus.
Ficie, num. twenty ; $0 \dot{\Delta}$ ficio, two score. Ficeaso, num. twenty. Fion, n. m. wine.
fions, gen. of wine.

F1onn, adj. fair, white. For, adv. yet.
Fionnsjuala, ne. Fin- Fuacic, n.f. cold.
ola.
Flop, adj. true.
Fusain, v. ir. (past), found, got.
F1op-uırse, $n$.m .spring Fuȧ், n. m. hatred. water.
Flor, n. m. knowledge.
$\mathrm{F}_{\mathrm{i} 1}$, gen. of a man, pl. Fúm, pr. pron. under men. me.
Fir-feara, gen. of a face, adj. pron. each, Seer.
Fipunne, $n$. $f$. truth. Focal, n. m. a word.
Focló1ィ, n. m. a dectionary.
Fósituım, $v$. learn; as Irish language; also fósiluım, learning. the Highland Scotch.
Fó̇ilumís,adj.learned. Jaıllım, nf. Galway. Four, adj. near; a Sámoeacar, n. m. b-fosur, near. gladness.
Forsioeać, adj. patient. Jalap 1 , n. m. disease.
Fórl, $n . f$. a while; 50 Samian, n. m. a calf. fool, for a while. Samana, pl. calves.
Fóíuciñ, \} v . ~ ( i n f . ) , ~ J a n , ~ p r e p . ~ w i t h o u t ; ~ Foipeacic, $\}$ (to) help, 5 an a bert, not to helping.
For', pr. pron. under Saros, adj. spruce, my.
Foin, n. m. delight, उé, \} n . m . ~ a n d ~ f . ~ a . ~ an air, pleasure. Jésí, goose.

Seal，adj．bright，ذnái，n．m．usage， white．custom；oe $\dot{\delta} n \dot{u} \dot{c}$ ， Sealac，ne．the moon．usually．
real，v．promise；इné，n．f．form，sort， real（past），pro－appearance，kind．
 a 11 ，because，in con－dost． sequence of．Jniom，n．m．an act．
马eallea，part．pro－Sniomapica1b，dat．pl． mised．acts．
Sean，n．m．affection．इnóíać，adj．busy．
马eá $1 \uparrow$ ，adj．short．
Seam
So，prep．to，towards，
Seapıá v．（inf．）（to）no oo－ci，unto．
cut．So，conj．that（particle
ذeappar，v．（past．）I before verbs）．
cut．So，sign of adverb．
Sion，conj．though．moro，v．steal；moro，
इıoŋ 1 a ，comp．adj．past．stole．
shorter，nearer．$\quad \overline{1} \wedge \mathrm{~m}, \mathrm{adj}$ ．blue．
lac，$v$ ．take；ذடac topic，n．m．a field． （past），took．Şáó，n．m．love．
lan，adj．clean，pure．Spain，n．f．dislike， Slaó，v．call，cry；disgust．
$\dot{\text { Silo（past．）called．Spáinne，nom．a grain；}}$ Slap，adj．green．
Sic，adj．cunning．
Slóı1，n．f．glory．
Sluapaċc，v．（inf．）（to） Sláinne o＇ójna，a grain of barley．
Sleamui亏்，v．stick； oo ذj1eamuí̧，stuck fast．

Steam, n. m. a bit, a lapliaró, v. (inf.) (to) morsel; $51^{1+1 m}$ fro- seek, seeking; as la, a piece of meat.
Slıéın,n.f. dat. the sun. Juan, $n$. $f$. the sun. 1aly1aróbró, in search of food; o'iapliaró, asking.
Sup, form of So, with 1ars, n. m. a fish. past tense.
Sur, conj. that; sup 1bre, pron. emp. yourmé, that (it is) I.

13, per. pron. you, ye.

Sup ab (form of $\uparrow$ ) $101 \mu$, prep. between.
that it is; may be $1 \mathrm{~m}, n . m$. butter. उupab eat, thatitis. 1 mpear, n. m. strife.
Sur, prep. (form of so) in jean, n.f.a daughter unto.
1, prep. in.
$1 n 1 r, n . f$. an island.
1 nn , pars. pron. we, us.
1, pers. pron. she, her, Ane, pron. emph. ourit. selves.
$1, n . f$. an island. 1 nne, pr. pron. in her. 1- $\dagger$ e, per. pron. emp. 10 m , intens.prefix, many. she.
tao, pars. pron. they, them.
1aopan, pron. emph. themselves.
1ap1, prep. after; tap m -belie, after being, having been (sign of lon, particle expressing participle.)
1appacie, $n . f$. an at lond, conj. than; also tempt.
written in ś and 'ná.
tonmuin, adj. beloved. Leanadapl, 3rd. pere. $1 \mathrm{r}, v$. (assertive) it is past. they followed. (used as sign of Leanb, nom. a child. superlative).
Lá, n. m. a day.
Labor, v. speak; oo laban (past) spoke.

Lear, pr. pron. with thee; flan leas, farewell, lear- $\dagger \cdot \Delta$, emp.
leaṫ, $n . f$. a half.
Lea $\dot{c}-\dot{m} \Delta \mu 1$ b, adj. halfdead.
Leo' pr. pron. with thy.
Lé1, pr. pron. with
levite, $\}^{\text {her. }}$
Lérsje $\Delta \dot{0}$, inf. (to) read, (ar) reading.
lérsjean, $n$. $m$. a lesson.
léim, n. $f$. a leap.
Lérm, $v$. leap. plenty.
Laoró, n. f. a lay, a poem.
Lap, n. m. the midst; a la pr, in the midst; Alp Láp, laid low. le prep. with. sign of inf. le beret (for) to be.
Leabaip, gen. of a book. leabart, n. m. a book. Leaminact, n. m. new milk.

Lean, voc. child.
Leif, (Lar firm of Le) with.
Lair, pr. pron. with him. Lerrean, pron. emp. with him.
Leirpin, pron. with that. Leı்̇, dat. half; céao so lett, a hundred and a half.
Lem', pr. pron. with my.

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eeo, pr. pron. with Luımneaci, ne. Limethem.
,ep (or Lóp,) adj. Luımn15, dat. Lime. sufficient.; ${ }^{1 r}$ leon rick. Loom, I think it $L_{1 \Delta c}, n . m$. a price. enough; 50 leopl, Lúçj்áiŋ (and luȧ்sufficiently, in plenty. ذјá $1 \uparrow$, $n$. $f$. laughter. ceoran, emph. form of leo.
e' $\uparrow$, with our.
Lean, n. m. affliction. Liar, adj. gray. Líneuoaci, n. m. linen cloth, linen.
Linn, pr. pron. with us. Márle, n. f. Mary.
Cine, emph. form of marreá, conj. well, Linn.
Loom, pr. pron. with me; lıom-ra, emp. form loom férn, by myself.
Lioness, part. filled. Licit, $n . f$. a letter. Lój̇ற்aן, adj. precious. Longe, gen. of a ship. Long, $n$. f. a ship. Conn $\mu \mathrm{ac}$, adj. glitter- Mall, adj. slow; jo ing, shining. Lopican, Lorcan. Lnjis, n. m. a track. if so; max $1 \uparrow$ eat, if it is it.
Mai, adj. good; 50 marc, well.
$\mathrm{m}_{\mathrm{ai}} \dot{\tau}, v$. forgive.
$\mathrm{M}_{\mathrm{a} 1} \dot{c}, n . f$. a good, a favour; mile masc, a thousand thanks.
Maı亡̇e, adj. pl. good; n. pl. the nobility. mall, slowly, late. malpace, n. m. a boy a man-child.

111som, n. f. wealth, 1heap, n. m. esteem. means.
$11 \Delta о \dot{\tau}, a d j$. soft.
1llar, conj. au; ma乡 Meapamail, adj. es ro, majr pin, so; timable. map jin oe, how- Mear5, n. m. midst ever, accordingly; (used as a $c p d$ mapl a, where; map prep.) a mears: son le, together amongst.

Meapuiక்टe, part. adj. esteemed.
méro, n. f. quantity; ca méro(Munst.) how much. See meur.
llewre, n. $f$. drunkenness, $\Delta 1 \uparrow$ meirse, intoxicated.
11 eipnes $\dot{c}, n . m$. and $f$. courage; mı $\begin{aligned} & \text { neać, } i d . ~\end{aligned}$ lleuo, n. m. quantity, cla meur, how much. १еuou1ร், $v$. increase. Wleuouisiob, third pers. pres. increase, 50 1llé, pers. pron. I, me, lleaton, n. m. the middle ; mearonlae, mid-day; mea-óon-01roce, night.
mid- Meuouiక̇चe, part. adj. increased.
lleaptbal, n. m. error; 11 eu , n. m. a finger. sif meanıbal, astray $\mathrm{M}_{1 \mathrm{an}}$, n. m. desire.
$\mathrm{n}_{1} l, n . j$. honey. nile, nom. a thousand. nile, nom. a mile. $n_{1} l_{1}$, $a d j$. sweet. Min, $n$. $f$. meal. Min, adj. fine. $\mathrm{n}_{1 \mathrm{nic}}$, adj. frequent. 50 minic, oftentimes, $\mathrm{M}_{\mathrm{a}}$, art. pl. and gen. non, adj. small.
nion-foclóı1, n. m. a haj, neg. par. sign of vocabulary.
$\mathrm{n}_{11 \mathrm{e}}, n . f$. frolic, alp ' $\mathrm{n} \dot{\text { as, than (for } 10 n \dot{\text { a }} \text { ). }}$ mure, in a frolic.
$n_{1 \text { re }}$ (mere), pron. emp. I, myself.
nide, pl. women, gen. of a woman.
nna01, dat. (to) a woman.
Mo, poss. pron. my.
Hó, comp. adj. more, larger, greater.
nock, adj. early, 50 mo.
nóp, adj. great, large. nópán, n. m. many, mópán oadnead., many people.
Muınéll, gen. of a neck. muıneul, n. m. a neck.

Munneip, $n . f$. people. Munda, conj. unless, if not.
Manat, form of muss with past tense.
Mupciado, n. m. Norrogh, Marty. sing. fem. the. imp. do not.
' $n a$, in his (for ann a). Mace, rel. pron. neg. who not, that not; int. whether not.
naćall, form of nad with past tense. nae, see naloicán. ทápe, n. $f$. shame. $\left.\begin{array}{l}\text { Haoróeán, } \\ \text { naoróeanán, }\end{array}\right\} \begin{aligned} & \text { nim. an } \\ & \text { infant, }\end{aligned}$ from nae, obs. a human being, and nán diminutive.
nail, nut. nine.
nam, n. m. a saint.
nad, form of naciapr, that not, that may not, whether not.
'nap', in our (for ann Ö, prep. from. $\Delta \mu$.) $\quad \mathbf{O}$, (form of $u \Delta$, ) a doesne, emph. suffix. with cendant. pl. proms.
neac, pron. one, any- Ocpar, n. m. hunger, one.
Neamburȯeać, adj. O10் ce, n. f. night. thankless, ingrateful.
neajie, n. m. strength. nit, neg. par. not.
niall,n.m. Niall,Neill. $\eta_{10}, n . m$. a thing. ni head, par. \&f pron. it is not, nay.
$n i \prime l$, contracted for ni b-ruil, is not.
$\overline{\mathrm{O}}_{1} 1$, prep. for.
$\mathrm{O}_{11} 1$, gen. of gold.
Óィүóeapıc, adj. illustrious.
$\mathrm{O}_{1}$ †'ín, n. m. Oisin.
Oil, v. drink, o'ól ré, he drank; as ól, drinking.
Ölar, rel. form. (who) drinks.
nior1, form of ni, with Ole, adj. evil, bad. past tense.
nior, (i.e. no $1 \uparrow$ ), sign Om', pr. pron. from my. of comparative.
Mo, conj. or, nor.
Onóı $\uparrow$, n. f. honour.
Ó $_{\boldsymbol{\prime}}, n . m$. gold.
loci, s el. pron. who, Oplaıb, pr. pron. on ye. which, before ${ }^{1} \mathrm{r}$, or plain, pr. pron. on past tense.
loci, n. (obs.) night; a nocie, tonight.
11ópı, n. f. Nora.
luau, adj. new.
' $\mathrm{luaip}_{\text {, (for }} \mathrm{n}$ ( waif) $\mathrm{O} \mu \mathrm{m}, p r$. pron. on me. when. (lit. tie hour.) Óına, n. f. barley.

Ora, pr. pron. on Re, prep. with.
them.
Oŋүapan, emph. form Réım, n.f. sway; үé1 of op fra.
$\mathrm{O}_{1 \tau}$, pr. pron. on thee. Oןicץs, emph. form of o
Or, prep. over, or Ré1 1 , (a үé $1 \uparrow$,) last cion, overhead, above (with gen.).
Páopaıc, ne. Patrick. Pár̄oe, ne. a child. Pároín, n. m. a little child.
Péadap, n. m. Peter.
Dean, n. m. a pen. Pérn, dat. pain, a bpérn, in pain. plan, n. f. pain. Pós, n. f. a kiss. Pүеас́án, nc. m. a crow. Púne, n. m. a pound. punned, pl. pounds. Ráó, n. m. a saying.
Rá́, v. (inf.) (to) say. Rıड்near, v.irr. I made, Raıb́, sec. form of bit, was.
ค宅 $n$ m prosperity, Rn, par.
Rain, n. m. prosperity, Ro, par. with past luck
$R_{1} \dot{\text { c }}, v$. run. dat. (of p1aү1, will) in cpd. preps.; as a
 cording to (with gen.) night; $\Delta \dot{\tau}\lceil u \dot{\zeta} \Delta \dot{0}$ a pé11, the night before last.
Reubáo, part. tearing (to tear.)
R1acicanać, adj. necessary.
Riaćranar, n. m. necessity.
Riப், n. m. (also 1 io j or $\mu^{1}$ ), a king; na $11 \dot{5}$, of the kings.
Rıక்eaćc, n. f. a kingdom (also píoj̇aċe.)
R1క̇ne, v. ier. (past) did, made.

I did.
tense.

Ró, intens. par., very, Saj1-maici, adj. extoo much. ceedingly good.
Ró-ȯear, very pretty. Sápos, adj. contented. Roذ̇a, ne. a choice. Sájuıப், $v$. satisfy; oo Róım, prep. before.
Rómaz, pr. pron. before thee.
Ró-mój1, adj. very Scáía, gen. of a shadow. great.
Rus, v. ier. (past) took, Scıa亢̇án, gen. of a wing. bore.
Sa, suffix. emphatic $\mathrm{Scosl}, n . f$. a school. particle.
'Sa, for $\Delta n n p a n$, in lar. the.
Sa10்öı11, adj. rich.
Sari, v. thrust; oo Se, suffix. emphatic par†̀ái re, he thrust. tickle, also 1.
Sáit, n. f. sufficiency. Sé, num. six.
Sampıó, n. m. sum- 'Sé, for ir ré, it is it. mir.
San, suffix. emphatic Seaćpán, n. m. strayparticle.
Sab, adj. false, bad. Seacímain, n. f. a

ish or misplaced love. Seat (for $1 \gamma$ eaton) it Saojal, n. m. the age, the world.
Sap, adj. free, cheap. Sean, adj. old.

Sean, form of pan.
Seanaíaŋl, $n$. grandfather, А亡்a1ן mól.
Seanouine, n. m. an old person.
Seanfeart, $n$. $m$. an old man.
Seanfocal, nim. a proverb (old word); also mean 1 ávo old saying. Seanmáċaip, n. f. a grandmother ; also má亡̇aı $\mathfrak{m o ́ p}$.
Seanóip, n. m. an elder. Sill, gen. of seed. Seapic, n. m. \& f. love. Sin, dem. pron. that. Sea pć-த்ூ́á, n. m. intense love.
Searmidé, adj. steadfast.
So, see po.
Geo, n. m. a jewel.
Sérean, pron. emph. Sone, emph. form of form of r .
Sun, nom. prosperity. Seunmapl, adj. prosporous.
Şérm, n. f. beauty; Fao rSém, under (the form of) beauty. Sion, adc. below.

Sío, adv．down．
Síocicán，n．f．peace．
Síre，emph．form of $\mathrm{p}^{1}$ ．
Sú́bail，$v$ ．walk，travel．
Súfbal，$v$ ．（inf．）（to） walk，travel（ $\Delta \Xi$－）Soin（form of $\mathrm{r}^{\mathrm{m} n \text { ），}}$ travelling．
Stúcןa，n．m．sugar．
Slać,$n . m$ ．good ap－ pearance．
Slacicmar $1, a d j$ ．in good case．
Slánze，$n . f$ ．health．Sona，adj．fortunate．
Slánteamail，adj．Sonar，n．m．happi－ healthy．
Slán，adj．safe，healthy．Spapain，n．m．a purse． Slán，n．m．safety，Spérı，n．f．the firma－ rlán leat，fare thee－ well．
Stiab，n．m．\＆f．a mountain．
Sluaら̇，n．m．a multi－ tude，a host．
Sneaciza，n．m．snow； as pneacica，snow－ ing．
So，dem．pron．this． Sóక்，n．m．joy，plea－ sure．
ness．
Sóróeunea，adj．posa sible（easy to be done）．
Sollléı1，adj．bright， lucid． that，this；fao ó foon， long from that，long ago．
Son，n．m．sake ；sil ron（cpd．prep．），for the sake of，（with gen．）
ment． cattle．
Spáro，n．f．a street．
Spól，n．m．satin．
Sqo兀̇án gen．of a streamlet．
Sүю亢̇án，n．m．a stream－ let，also ruucián．
Sүu亡்，n．m．a stream．
Stájuaró，n．m．a his－ torian；also réáp－ aro்e．

Seusim，$n . f$ ．prudence，工apari，adj．quick；no modesty，artifice．

Star，$a d v$ ．up．
$\dot{S} u a r, a d v$ ．above． Sumo，dem．pron．there， yonder．
Súsać，merry．
Sú1le，$n . f . p l$ ．eyes．
Cá，v．am，art，is，are．
टábace，$n$ ．f．sub－ stance．
Cabal，v．ir．give． Tá்s，n．m．Teig． C ae，n．m．tea．
Cán，n．f．a flock， cattle，a raid．
亡̇ánıc，v．irr．past．टeać，n．m．a house． came．
Cánce，pl．flocks．
Caipbeać，adj．profit－ able．
亡்גıй1，pr．pron．over him，it．
Calati，n．f．（\＆m．） the earth．
Cáll，$a d v$ ．over，yonder．
Cabman，gen．of the earth．
Clan，n．m．time，an can，the time．

гapaí，quickly．
Cay，prep．over．
Chaplain，pr．pron．over us．
Capicurne，$n$ ．$f$ ．con－ tempt．
亡்aرm，pr．pron．over me．
亡்apt，pr．pron．over thee；ז̇aן 兀ımcioll， round about．
Canc，n．m．thirst，
Cé，$n$ ．m．the ind－ vidual；an चé，he who．

Ceaċ兀，n．m．a coming геaćr cu jam，com－ ing towards me；$v$ ． （inf．）to come．
Ceamaı，n．f．Tara． Ceamıać，gen．of Tara． Ceanja，ne．a tongue． Ceanjain，dat．（to） a tongue．
Ceanjan，gen．of a tongue．
Tear，n．m．heat．
Céró，$v$ ．irr．go．
 （of）cords； 1 euba eur，tearing of harp－strings．
ai，n．a point； 50 г－ 0 in， until ；$\Delta i \mu \tau i$ ，on the point（of）；$\Delta ı 1 \mu$ चí bet，on the point of being，about to be．
几15，$_{15}$ or．comes，come；Coil，n．f．will，Leo
 with me），I can．Topróealbáac，$n$ ．m．
$\tau_{1} \dot{\jmath}$ ，dat．a house． Tirloch，Turlough．工imcioll，n．m．a cir－Comár，n．m．Thomas suit，a about，（cpd．prep．乙үе，prep．through． with gen．）＇na خं1m－工үeaү，ord．num．third col，about him；Tүeun，adj．valiant．
 round about．
in，adj．sick．$^{\text {in }}$
linear，$n$ ．m．sick－ ness．
Cionól，nim．an assem－ blage．
whom，adj．heavy．
Cú，pr．pron．$\}$ thou．亡̇ú，（acc．）$\}$ thee．亡்uร，v．irr．gave（made）．
てuıモ；v．fall，兀̇uı（past） fell．
$\tau_{i j}$ ，n．f．land，a coun－$\tau_{\text {ur，}}$ n．m．beginning， try． si $\uparrow \quad 0$－$\tau$ un $\gamma$ ，at first．
 triotism．
thyself．

Ha, n. m. a descent- Uarail, dat. fem. noble. dint, a grandson. lis, prep. from. Hačaן, n. m. the top, the surface, cream, the upper.
पavó, pr. pron. from him.
uaıznear, $n$. m. solitide.
Halm, pr. pron. from me.
Lain, gen. of a lamb; and $p l$. lambs.
Main, pr.pron. from us. Lain, n. f. hour, time; vain, nuaip, or an uar, the time, when; cah-uaip, what time, when?
Maine, $a d j$. green.
laic, pr. pron. from thee.
Lan, n. m. a lamb
thar, prep. over, above.
papal, adj. noble.
aram, pr. pron. over me; or mo conn, over my head, now in use.
obi, n. f. an egg.
$\overline{1} \mathrm{u}$, pron. there, over.
$u_{1}$ be, $p l$. eggs.
111le, adj. pron. all; So h-uıle, entirely; utile so léı $\uparrow$, altogather.
Lime, pr. pron. about him; uıme-rean, emph. form: uıme pin, therefore.
$\mathrm{U}_{11111} 11, p r$. pron. on her
$\mathrm{U}_{1}$ Se, n. m. water.
um, ulm, or 10 m, prep. about.
$\overline{1} \dot{\mathrm{~m}} \Delta l, a d j$. humble.
11 mac, pr. pron. about thee.
$\bar{u}_{j}, a_{d j}$. fresh, new.
$\square$

年
Gisratos

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## ol cán Láas ceaćc

by
DANIEL LYNCIL： （Member of Council）． Air－＂Love＇s Young Dream．＂ numun
ol csin ls as reaćc le cabaip lucio lésir a＇r Rí亏 na nइnár！
nuaip a beio asumn inn áf o－cín Fén，
इan baoj̇al ón m－bár， án n马seóllรe čórィ Faos ápo onórp，
FaO1 ċlúo，faO1 mear，a＇r ćsiln，
 inn inirfál，
mapa bi rí rcuíobèa＇jumn fad 3 inn imirfaill．
$0!$ r áluinn，aoibinn，ceól na n－éan， A 1 р bápn na 5 －cplann， nuaipa a jemmio puar àj bpuać loć lénn， ＇mears fuainn wa nsleann； ＇Sir somać groioe 1ao ceólea－ríze，
a ficaipead $\zeta$ ninu ran rpén；
 na 1 ao ̧ुo lén！
 ná $1 a 0$ jo létn！

Sé a vein án ņ̧aebilge blaroa linn－ ＂an baojal oom＇bár ？＂
ár ró o＇f̀neasnamaolo，＂a éeanja binn， ni baojal oune már Sé coll na b－peaph， Cá cnolóeamall meap， inn éıminn ら̆larna b－fian， 0！oo beró cú＇nir，raol mear man bir， le céuocaib bliadan！＂
asur beró cú＇nir，faol néın man birr， le céuocaib bliadoan！


[^0]:    - The Council hare already received promises of premiums to offer for esmpetition-subjects and conditions to be specified hereafter.

[^1]:    －So bjác here means never

[^2]:    When the number is higher than ten, and not a multiple of ten, the noun is put between the two words of which the numeral in such cases is always composed: as $\mathrm{c} \mu \mathrm{fi} \mathrm{F} \boldsymbol{p}$ oeus,

